EDUCATIONAL LEADERSHIP

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Department of Industrial and Systems Engineering
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TYPE OF COURSE : Rerun | Elective | PG
COURSE DURATION : 8 weeks (26 Jul’21 - 17 Sep’21)
EXAM DATE : 26 Sep 2021

INTENDED AUDIENCE : M.A.in Education/ M.Ed, PG Course, Elective Course
PRE-REQUISITES : Graduation
INDUSTRIES APPLICABLE TO : All Educational Institutes & Educational Professionals

COURSE OUTLINE:
In the context of Global, Multicultural & Virtual work environments domain knowledge alone is not a sufficient guarantee for professional success. Since long we have been talking about organizational leadership or corporate leadership. In fact leadership is an adjective mostly attached to the growth of industry. Rarely do we realize the importance of leadership in educational institutions. This course is designed to help the teaching/Academic professionals to understand how educational leadership can transform and enhance the effectiveness of educational institutions. This course intends to focus on academic community and to encourage individual members to develop various skills, competencies, abilities to enhance their leadership skills. It will also help them to develop awareness into their self-motivation, reflective practices, critical thinking and positive plans of actions for enhancing their leadership impact and institutional effectiveness. This course is aimed to mobilize human resources of education sector, educational administration and prospective teachers.

ABOUT INSTRUCTOR:
Prof. Atasi Mohanty has done her Ph.D. in Educational Psychology from Centre of Advanced Study in Psychology, Utkal University, Bhubaneswar, India. She has also earned her M.Phil. degrees both in Education and Psychology. Prior to joining Centre for Educational Technology, IIT Kharagpur, she was teaching in Visva-Bharati university, Santiniketan. Her area/s of teaching and research interest/s are Educational Psychology, Teacher Education, Mental Health & Human Resource Development. She has also organized Workshops/Seminar/Short Term Courses on Professional Development and Educational Leadership.

COURSE PLAN:
Week 01 : Educational Management & Leadership: Issues & challenges
Week 02 : Professional Development & the Reflective Practitioner
Week 03 : Professional Ethics & Values in Teaching
Week 04 : Key Challenges for Educational Leaders: Grooming Capable & Authentic Educational Leaders
Week 05 : Emotional Intelligence & Educational Leadership
Week 06 : Leadership for Managing Diversity & Inclusion in Education
Week 07 : Educational Leadership in a changing World : 21st Century Challenges
Week 08 : Innovative Pedagogy ,Technology & Turnaround Leadership : The Stakeholders’ Perspectives