Unit 9 - Week 7: Implement and Evaluate Phases (Module 2: Course Design and Instruction)

Assignment 7

Due on 2020-03-18, 23:59 IST.

1. A well-written syllabus
   - Improve attendance
   - Guide faculty and students alike
   - Improve placements
   - Satisfy the parents
   - The answer is incremented.
   Acceptable answers:
   - Guidle faculty and students alike
   - A well-written syllabus

2. With respect to an Instructional Unit, which of the following is not true?
   - One Instructional Unit must be completed in one classroom session
   - One Instructional Unit may include both theory and laboratory sessions
   - One Instructional Unit may require more than one classroom session
   - The answer is incremented.
   Acceptable answers:
   - One Instructional Unit must be completed in one classroom session

3. The summative instruments should be designed to ensure that all students are required to pay attention to the attainment of what the instructor considers as important CIDs: attainment of the entire CIDs (CC, COL, COLE, CDS of eight CIDs of the course);
   - The answer is incremented.
   Acceptable answers:
   - Attainment of the entire CIDs (CC, COL, COLE, CDS of eight CIDs of the course)

4. Student feedback during the semester can be any of the following:
   - The pass of instruction
   - The final grade of the semester
   - The course's overall
   - Alignment between the ECs and Instruction
   - The answer is incremented.
   Acceptable answers:
   - The pass of instruction

5. In an exit survey for a course, responses to all questions were on the scale of 1 (very low) to 10 (best rating). A total of 58 students responded to the survey. There was only one question related to CIDs, and the responses to this question were: 30 students gave a rating of 3, 10 students gave a rating of 5, and 5 students gave a rating of 8. The attainment value (weighted) of CIDs from this data is:
   - The answer is incremented.
   Acceptable answers:
   - 70%
   - 65%
   - 90%
   - 75%
   - 75%

6. After considering all the feedback received the instructor must do two of the following:
   - Identify what went right
   - Improve the assessment instruments to improve pass percentages
   - Request for improving the access to the library
   - Prepare a list of recommendations to improve the instruction
   - The answer is incremented.
   Acceptable answers:
   - Identify what went right
   - Prepare a list of recommendations to improve the instruction

7. The speed learning environment is importantly characterized these two
   - Positive interaction between students and instructor
   - Teachers' attentiveness
   - The ability of instructors to collect information
   - The answer is incremented.
   Acceptable answers:
   - Positive interaction between students and instructor
   - The readiness of instructors to collect information

8. Important improvements to instruction are planned using these two:
   - Instruction schedules
   - CIDs Attainment and Assessment gaps feedback from students
   - The answer is incremented.
   Acceptable answers:
   - Instruction schedules
   - CIDs Attainment and Assessment gaps feedback from students

9. Formats of evaluating activities in designing a course are per the AADS model consists of:
   - Getting an output of the Analysis phase peer-reviewed and making necessary revisions.
   - Getting the output of data phase peer-reviewed at the end of that phase and making necessary revisions.
   - Getting the output of the design phase peer-reviewed at the end of that phase and making necessary revisions.
   - The answer is incremented.
   Acceptable answers:
   - Getting an output of the Analysis phase peer-reviewed and making necessary revisions.

10. What are the differences between feedback from students and feedback:
    - The answers are incremented.
    Acceptable answers:
    - Feedback from peers and observations by the instructor herself/himself.

11. The answer is incremented.
    Acceptable answers:
    - Feedback from peers and observations by the instructor herself/himself.