Assignment 6

The due date for submitting the assignment has passed. As per our records you have not submitted this assignment.

Week 6: Assignment 6

1. In the transitional model of direct instruction, "tools and prompts" are given during:
   - Why: presentation phase
   - Monitoring and feedback phase
   - Independent practice

   Acceptable Answers: Monitoring and feedback phase

2. "Model" in the context of instruction is:
   - The final grade
   - Avoid the use of filler
   - Task-related information in the form of instructional comments on what the student did well

   Acceptable Answers: Task-related information in the form of instructional comments on what the student did well

3. Which of the following is not true with respect to analogies?
   - They can be used to link the new knowledge to the students already know about
   - They can be used to enhance students' ability to use knowledge
   - They cannot be used as an active learning method
   - They can be used to enhance students' understanding

   Acceptable Answers: They cannot be used as an active learning method

4. Which of the following is true with reference to Graphic organizers?
   - Standard templates cannot be used for the graphic organizers
   - Teachers but not students can make use of Graphic organizers
   - Teachers and students can make use of Graphic organizers
   - Teachers help students to see relationships well

   Acceptable Answers: Teachers and students can make use of Graphic organizers

5. Which of the following is true with reference to Concept Maps?
   - It depicts suggested relationships between concepts
   - It is less structured than a mind map
   - It can be used in the level of a CD or a competency
   - It cannot be used in a real-life setting

   Acceptable Answers: It depicts suggested relationships between concepts

6. The following is the least important component of the activation principle of Merrill: Learning is promoted when learners:
   - Recall a structure for organizing the new knowledge
   - Recall a problem solving strategy
   - See the problem solving the problem
   - Relate to the problem solving being solved

   Acceptable Answers: Recall a structure for organizing the new knowledge

7. Defining the newly acquired knowledge as an activity in a course where instruction is designed as per Merrill's Principles:
   - Activate phase
   - Demonstrate phase
   - Apply phase
   - Integrate phase

   Acceptable Answers: Integrate phase

8. The structure of an instructional unit designed as per Merrill's Principles permits integration phase to:
   - Occur after every demonstration/apply phase
   - Occur only once as the last phase
   - Occur every time
   - Occur exactly twice

   Acceptable Answers: Occur every time as the last phase

9. With respect to the instructional activities of "Review, What, and Why" of transitional model of direct instruction", which of the following is true?
   - These three activities are completed in a single order and they must be completed before explanation of new information is started.
   - These three activities can be completed in any order and they must be completed before explanation of new information is started.
   - These three activities must be completed in any order and all three activities can be completed at any order before explanation of new information is started.

   Acceptable Answers: These three activities can be completed in any order but they all must be completed before explanation of new information is started.

10. The instructional activities of "Review, What, and Why" of transitional model of direct instruction correspond to the following phase of instruction:
    - Attention and activation
    - Demonstration
    - Apply/try phase
    - Review

   Acceptable Answers: Attention and activation