## Assignment 2

The due date for submitting this assignment has passed. As per our records you have not submitted this assignment.

### Assignment 2

1. Item Bank is 4 points
   - A collection of representative assessment items for important COs of a course.
   - A larger collection of assessment items for all COs of a course tagged with CO, marks, cognitive level, knowledge category, and difficulty level.
   - A collection of assessment items for all COs of a course, tagged by the concerned cognitive level, for creating home assignments.

2. Design Phase is concerned with these two activities 4 points
   - Planning the schedule of instruction.
   - Writing assessment items that are in alignment with the COs.

3. Test Items are 1 point
   - The same as questions in fields and examinations
   - Questions with some identified tags
   - The sample answers to representative questions
   - The sample answers to difficult questions

4. With respect to Assessment and Evaluation, which of the following is true? 1 point
   - Both Assessment and Evaluation mean the same.
   - Assessment is a measure of performance and Evaluation is an interpretation of assessment.
   - Evaluation is a measure of performance and Assessment is an interpretation of evaluation.
   - Assessment is a measure of performance and Evaluation is an interpretation of evaluation.

5. Rubrics are a scoring tool useful for assessing students when the test item is of 1 point
   - Scale type
   - Table-based type
   - Performance type
   - Any of the above three

6. Getting targets for the attainment of Course Outcomes is typically an activity of 1 point
   - Analysis Phase
   - Design Phase
   - Development Phase
   - Implementation Phase

7. With respect to setting attainment targets for COs, which of the following is true? 1 point
   - The target levels for all the COs must necessarily be the same.
   - The target levels for all the COs must necessarily be different.
   - Target levels for all the COs must necessarily be above 75%
   - There is no prescribed algorithm for setting the attainment targets of COs

8. A total of 10 marks are planned for the CO in the Question Paper. Assume that CCS is at Level 3. Which of the following allocation of marks over cognitive levels is least acceptable from the quality perspective? 1 point
   - Apply level: 6, Understand level: 2, Remember level: 2
   - Apply level: 4, Understand level: 2, Remember level: 2
   - Apply level: 3, Understand level: 2, Remember level: 4
   - Apply level: 4, Understand level: 2, Remember level: 3

9. With reference to Continuous Internal Evaluation, which of the following is true? 1 point
   - Every CO must be addressed by exactly one Internal Test.
   - Every CO must be addressed by exactly one assessment instrument.
   - Every CO must be addressed by at least one assessment instrument.
   - Every CO must be addressed by at least one assessment instrument.

10. Weightage given to assessment items as a CO that belong to cognitive levels lower than the cognitive level of that CO should not be 1 point
    - > 40%
    - > 40%
    - > 60%
    - > 80%

### Due date: 2019-08-21, 23:59 IST.