Unit 5 - Week 4: Course Outcomes

Assignment 4

The due date for submitting this assignment has passed. As per our records you have not submitted this assignment.

Week 4 Assignment

1. Why is a teaching quality the most important? 1 point
   - It is required by NAQA accreditation process
   - It is required by the mission of the University
   - It reduces the teaching load of the teacher
   - It leads to continuous improvement in the quality of learning

   No, the answer is incorrect.
   Accepted Answers:
   - It is required by the mission of the University
   - It reduces the teaching load of the teacher
   - It leads to continuous improvement in the quality of learning

2. A well-written course outcome will have these features: 1 point
   - Can be measured by an assignment, test, project, or examination
   - Never begins with vague verbs: “know,” “appreciate” and “have knowledge of”
   - Free of ambiguous words and phrases, anomalies and industry-specific jargon
   - All of the above

   The answer is incorrect.
   Accepted Answers:
   - Can be measured by an assignment, test, project, or examination
   - Never begins with vague verbs: “know,” “appreciate” and “have knowledge of”
   - Free of ambiguous words and phrases, anomalies and industry-specific jargon
   - All of the above

3. Course outcomes help students by: 1 point
   - Creating a connection between teaching and learning, and between teachers and students
   - Taking much of the guessing out of the student’s attempt to learn
   - Enabling them to truly master the content of the course
   - All of the above

   The answer is incorrect.
   Accepted Answers:
   - Creating a connection between teaching and learning, and between teachers and students
   - Taking much of the guessing out of the student’s attempt to learn
   - Enabling them to truly master the content of the course
   - All of the above

4. “What ideas of junks in rocks and their origin, classification and geological significance” is presented as a CD. What is wrong with it? 1 point
   - Inappropriate Action Verb
   - It is a teacher-centered activity
   - There are no knowledge elements
   - The many conditions

   The answer is incorrect.
   Accepted Answers:
   - Inappropriate Action Verb
   - It is a teacher-centered activity
   - There are no knowledge elements
   - The many conditions

5. “Mostly, analyze and solve social problems useful to the society” is presented as a CD. What are the two features of this CD that are inappropriate? 1 point
   - Not related very specific course
   - Too abstract
   - Too specific
   - Too many action verbs

   The answer is incorrect.
   Accepted Answers:
   - Not related very specific course
   - Too abstract
   - Too specific
   - Too many action verbs

6. What are the tags that need to be associated with a Course Outcome? 1 point
   - P03, P05, Knowledge Categories, Number of Class Hours and Number of Lab/Field Hours
   - P03, P05, Cognitive Level, Knowledge Categories, Number of Class Hours and Number of Lab/Field Hours
   - P03, P05, Cognitive Level, Knowledge Categories, Number of Class Hours and Number of Lab/Field Hours, P08, Cognitive Level, and Number of Class Hours
   - All of the above

   The answer is incorrect.
   Accepted Answers:
   - P03, P05, Knowledge Categories, Number of Class Hours and Number of Lab/Field Hours
   - P03, P05, Cognitive Level, Knowledge Categories, Number of Class Hours and Number of Lab/Field Hours
   - P03, P05, Cognitive Level, Knowledge Categories, Number of Class Hours and Number of Lab/Field Hours, P08, Cognitive Level, and Number of Class Hours
   - All of the above

7. Why should a CD be taught with P03? 1 point
   - P03s are required to be taught as per IQC
   - P03s are dimensionally aligned through courses
   - P03s are specified by MAC
   - P03s have cognitive and affective dimensions

   The answer is incorrect.
   Accepted Answers:
   - P03s are required to be taught as per IQC
   - P03s are dimensionally aligned through courses
   - P03s are specified by MAC
   - P03s have cognitive and affective dimensions

8. Assessment pattern is defining: 1 point
   - The number of questions to be asked for each CD in all assessment instruments
   - The expected class average performance in Continuous Internal Evaluation (CIE)
   - The washback for each CD in all the instruments of Continuous Internal Evaluation (CIE)
   - All of the above

   The answer is incorrect.
   Accepted Answers:
   - The number of questions to be asked for each CD in all assessment instruments
   - The expected class average performance in Continuous Internal Evaluation (CIE)
   - The washback for each CD in all the instruments of Continuous Internal Evaluation (CIE)
   - All of the above

9. Attachment of a PO is considered to be: 1 point
   - When Class average marks in the CDs associated with that PO is 100%
   - When the PO is addressed at the level of 3 and class average marks in the CDs associated with that PO is 100%
   - The strength to which a PO is addressed is 3
   - When the targets set for all CDs are met

   The answer is incorrect.
   Accepted Answers:
   - When Class average marks in the CDs associated with that PO is 100%
   - When the PO is addressed at the level of 3 and class average marks in the CDs associated with that PO is 100%
   - The strength to which a PO is addressed is 3
   - When the targets set for all CDs are met

10. A PO is addressed at the level of 3 and class average marks in the CDs associated with that PO is 100%. 1 point
    - Yes, it is necessary as per the accreditation requirements of MAC
    - Yes, all POs need to be addressed in the same level
    - No, it is not necessary as per the accreditation requirements of MAC
    - No, it is not addressed by IQC

    The answer is incorrect.
    Accepted Answers:
    - Yes, it is necessary as per the accreditation requirements of MAC
    - Yes, all POs need to be addressed in the same level
    - No, it is not necessary as per the accreditation requirements of MAC
    - No, it is not addressed by IQC

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Due on 2019-08-26, 23:58 IST.