Unit 5 - Week 4: Course Outcomes

Quiz 4

The due date for submitting this assignment has passed. Due on 2019-03-27, 23:59 IST. As per our records you have not submitted this assignment.

1) A well-written course outcome

- Can be measured by an assignment, test, project, or examination
- Never begins with vague verbs such as ‘know’ ‘appreciate’ ‘understand’ and ‘demonstrate’
- Is free of ambiguous words and phrases, acronyms and industry specific jargon
- Will have all the three features

No, the answer is incorrect.
Score: 0

Accepted Answers:
- Will have all the three features

2) Course outcomes help students by:

a) Creating a connection between teaching and learning, between teachers and students
b) Taking much of the guessing out of the student’s attempt to learn
c) Enabling them to truly master the content of the course

Score: 1

Accepted Answers:
- All the three (‘a’; ‘b’; and ‘c’)
- None of the ‘a’, ‘b’ and ‘c’

3) What is the condition in the Course Outcome statement “Calculate major and minor losses associated with fluid flow in piping networks”?

- Piping networks
- Fluid flow
- Calculate losses
- None

No, the answer is incorrect.
Score: 0

Accepted Answers:
Piping networks
4) "Have practical experience of developing applications that utilize databases" is presented as a CO. What is inappropriate with it?

- Incorrect acting verb
- Too abstract
- No learning product
- Represents internal change

No, the answer is incorrect.
Score: 0
Accepted Answers:
No learning product

5) What are the tags that need to be associated with a Course Outcome?

- POs, PSOs, Knowledge Categories, Number of Class Hours and Number of Lab/Field Hours
- PSOs, Cognitive Level, Knowledge Categories, Number of Class Hours and Number of Lab/Field Hours
- POs, PSOs, Cognitive Level, Knowledge Categories, Number of Class Hours and Number of Lab/Field Hours
- POs, Cognitive Level, and Number of Class Hours

No, the answer is incorrect.
Score: 0
Accepted Answers:
POs, PSOs, Cognitive Level, Knowledge Categories, Number of Class Hours and Number of Lab/Field Hours

6) Why should a CO be tagged with PSOs?

- PSOs are required to be attained as per NBA
- PSOs are dominantly attained through courses
- PSOs are identified by the Department
- PSOs have mainly cognitive dimensions

No, the answer is incorrect.
Score: 0
Accepted Answers:
PSOs are dominantly attained through courses

7) Assessment pattern is defining

- The number of questions to be asked for each CO in all assessment instruments
- The expected class average performance in end semester examination
- The expected class average performance in Internal Continuous Evaluation (IES)
- The weightage for each CO in all the instruments of IES

No, the answer is incorrect.
Score: 0
Accepted Answers:
The weightage for each CO in all the instruments of IES

8) Attainment of a PO is considered to be one

- Class average marks in the COs associated with that PO is 100%
- If the PO is addressed at the level of 3 and class average marks in the COs associated with that PO is 100%
- The strength to which a PO is addressed is 3
- If the targets set for all COs are met

No, the answer is incorrect.
Score: 0
Accepted Answers:
9) Is it necessary to set the targets for all POs at similar levels?

- It is necessary to get accredited by NBA
- All POs need not be addressed to the same level
- No, as no program can address all POs equally
- It is possible to address all POs equally with effort

**No, the answer is incorrect.**

Score: 0

Accepted Answers:

*No, as no program can address all POs equally*

10) Why is closing the quality loop important?

- It is required by NBA accreditation process
- It is required by NAAC accreditation process
- It ensures good teaching by the faculty
- It leads to continuous improvement in the quality of learning

**No, the answer is incorrect.**

Score: 0

Accepted Answers:

*It leads to continuous improvement in the quality of learning*