AQ based on LxT 1.1
The due date for submitting this assignment has passed.
As per our records you have not submitted this assignment.

Instructions:
In Week 1, you are provided with 3 LxT resources (LxT 1.1, 1.2 and 1.3) and three AQs corresponding to each of these resources. You are most welcome to go through all these resources; however, you need to do ONLY ONE OUT OF THE THREE QUIZZES (AQs) for grading purposes.

This AQ is based on LxT 1.1 Hence, please take this AQ in case you have accessed LxT 1.1. You will need to answer all questions to be able to submit the quiz.
You may attempt this quiz multiple times; however, the last quiz score, attempted before the deadline, will be considered for final grading.

1) The speaker starts his talk with a classroom scenario and presents an issue of concern. What was it about? 1 point
   A. Assessment of students
   B. Mechanism of answering queries
   C. Managing class attendance
   D. None of the above

No, the answer is incorrect.
Score: 0
Feedback:
The scenario describes an instructor teaching large student audience split into two classrooms, and managing the student queries with the help of teaching assistants and technology. However, it presents a cumbersome way of answering student queries with the TAs coordinating between the two rooms, disrupting instructor’s lectures, and running around the rooms with microphones.

Accepted Answers:
B. Mechanism of answering queries

2) At one point in the video, the speaker Niema Moshtiri shows a quote from Benjamin Bloom. What was the quote? 1 point
   A. Instructors should adopt different learning styles to cater for learner diversity.
   B. Online learning is perceived by students as more favourable than traditional classroom learning.
   C. It makes no sense to expect all students to take the same amount of time to achieve the same objectives
   D. Teaching-learning activities should always be aligned to the learning outcomes defined for the course

No, the answer is incorrect.
Score: 0
Feedback:
As an educational researcher, Benjamin Bloom concluded through experiments that it makes no sense to expect all students to take the same amount of time to achieve the same objectives. In the video, Niema Moshtiri quotes Bloom in support of dispelling the myth that traditional learning is optimal.

Accepted Answers:
C. It makes no sense to expect all students to take the same amount of time to achieve the same objectives

3) Which of the following have been recommended as steps to create a good MAIT? You can choose more than one response. 1 point
   A. Start with captivating setup which grabs learners’ attention
   B. Motivate the learner by aligning the content with some real-world problem
   C. Implement some form of active learning
   D. Should enrol more than 100 students

No, the answer is incorrect.
Score: 0
Feedback:
The speaker mentioned about engaging learners with starting with captivating setup, motivating learners towards effective learning by aligning the content with some real-world problem, and implementing active learning strategies in order to create a good MAIT. As explained in LxT 1.3, these strategies are key components of a learner-centric environment. However, as it is an online learning environment, there is no constraint in the number of student enrollment to create a good MAIT.

Accepted Answers:
A. Start with captivating setup which grabs learners’ attention
B. Motivate the learner by aligning the content with some real-world problem
C. Implement some form of active learning