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## Unit 11 - Week 4: Research and Practice in Online Forums

### Course outline

How does an NPTEL online course work?

### Warm Up

### General Instructions

### Week 1: Overview of MOOCs

### Week 1: Introduction to LCM Model

### Week 2: Creating LeDs

### Week 2: Interactive Videos

### Week 3: Creating LbDs and LxTs

### Week 3: Assessment in Online Courses

### Week 4: Creating LxIs and Orchestration

### Week 4: Research and Practice in Online Forums

- [Instructions for LxTs and AQs \(unit? unit=75&lesson=76\)](#)
- [LxT 4.1: Technology Applications for Discussion forums \(unit? unit=75&lesson=77\)](#)
- [Quiz : AQ based on LxT 4.1 \(assessment? name=145\)](#)
- [LxT 4.2: Community of Inquiry Framework \(unit? unit=75&lesson=78\)](#)
- [Quiz : AQ based on LxT 4.2 \(assessment? name=146\)](#)
- [LxT 4.3: Extending LxI to create Academic Debates \(unit?unit=75&lesson=79\)](#)
- [Quiz : AQ based on LxT 4.3 \(assessment? name=147\)](#)

## KQ based on Week 4

The due date for submitting this assignment has passed.  
As per our records you have not submitted this assignment.

**Due on 2020-02-26, 23:59 IST.**

### Instructions:

Please attempt the following 'Knowledge Quiz' based on the learning content of Week 4. You will need to answer all questions to be able to submit the quiz.

You may attempt the quiz multiple times; however, the last quiz score, attempted before the deadline, will be considered for final grading.

1) Which of the following statements is correct about LxI and its elements? [Tick all that apply]

**1 point**

- A. LxI provides engaging additional links and reading materials for a group of learners
- B. The Focus Question anchors the discussion in the forum
- C. The Discussion Threads expose learners to diverse viewpoints
- D. The Reflection Quiz incentivizes participation in discussion forums

No, the answer is incorrect.  
Score: 0

### Feedback:

*LxT, not LxI, provides engaging additional links and reading materials for a group of learners. LxI promotes learning through learner interactions.*

*LxI is associated with a focus question, which anchors the discussion in the forum, and attempts to address the challenge of scattered discussion.*

*The discussion threads generated by learners in response to the focus question. help in providing diverse viewpoints to learners.*

*LxI is associated with a focus question, which is followed by a reflection quiz. The goal of this quiz is to incentivize the participation of learners on the discussion forum.*

### Accepted Answers:

- B. The Focus Question anchors the discussion in the forum*
- C. The Discussion Threads expose learners to diverse viewpoints*
- D. The Reflection Quiz incentivizes participation in discussion forums*

2) What are the advantages of the Focus question in an LxI?

**1 point**

- A. Provides additional reading material
- B. Anchors the discussion in the forum
- C. Allows scattered viewpoints of the diverse learners
- D. Facilitates summative evaluation

No, the answer is incorrect.  
Score: 0

### Feedback:

*B is correct. The LxTs provide additional reading material. Using the Focus question, the instructors can get rid of the scatter in the discussion forum.*

*This is an advantage. The focus question enables a learner to respond 'to the point' instead of an open ended answer, which otherwise can create scatter in the discussion forum.*

*This is a disadvantage. Diverse learners responding to a question can create a scatter in terms of the multiple viewpoints presented in the discussion. This prevents the learners to visit the discussion forum to learn about the MOOC they are enrolled in.*

*This is incorrect. The focus question in an LxI is not about the evaluation (either summative or formative). It is a trigger for the learners to respond in a particular type, and learn from peers.*

### Accepted Answers:

- B. Anchors the discussion in the forum*

Learning Experience Interaction (LxI - Week 4) (unit?unit=75&lesson=80)

Quiz : RQ based on Week 4 (assessment? name=149)

Quiz : KQ based on Week 4 (assessment? name=148)

Top Picks in Discussion Forum (unit? unit=75&lesson=150)

Weekly Feedback (unit? unit=75&lesson=121)

End of Course Survey (unit?unit=75&lesson=86)

Download Videos (unit? unit=75&lesson=157)

Solutions to Week 4 Graded Quizzes (unit? unit=75&lesson=165)

Solutions to Practice Questions of Week 4 (unit? unit=75&lesson=167)

**FAQ: Creating your own LCM**

**Live Interactive Sessions**

**Behind the Scenes in LCM**

**Text Transcripts**

3) In the current course on Designing Learner-Centric MOOCs we have several instances of Orchestration Dynamics. Which of the below is an example of Orchestration Dynamics? **1 point**

- A. Creation of FAQ videos in Week 2 regarding Reflection Spots
- B. Re-evaluation of questions based on errors that are pointed out by learners in Week 1 and 2.
- C. Having Discussion Forum Moderators identify top forum posts and creating a lesson for the same in the main course
- D. Creating feedback for all the Practice Activities (LbDs) that are placed after each LeD
- E. Creating Reflection Quiz questions based on discussion Forums

No, the answer is incorrect.

Score: 0

Feedback:

*The actions taken by the instructor after looking into actions done by the learners are valid Orchestration Dynamics. Thus the options related to re-evaluation of questions with errors, top forum post identification, and creation of Reflection Quiz based on discussion forums are valid examples of orchestration dynamics.*

*The creation of FAQ videos, though based on learner doubts, was done much before the start of this course. If we were to create the same FAQ based during the course, then it would have been a valid Orchestration Dynamics. Similarly creation of LbDs are also done at the time of course design and hence is not a valid orchestration strategy*

Accepted Answers:

- B. Re-evaluation of questions based on errors that are pointed out by learners in Week 1 and 2.*
- C. Having Discussion Forum Moderators identify top forum posts and creating a lesson for the same in the main course*
- E. Creating Reflection Quiz questions based on discussion Forums*

4) Imagine that you are rerunning a MOOC that you offered previous semester. You are thinking of inviting course alumni to become Discussion Forum Moderators (DFMs) in the current run. Which of the below are valid learning goals behind this action? **1 point**

- A. To reduce the workload of the course team
- B. To ensure that learners in the current course get continuous response on their queries
- C. To create motivation for the learners in the current course to learn and aspire to become DFMs in future offering
- D. To create and sustain community of learners who practice learner-centricity

No, the answer is incorrect.

Score: 0

Feedback:

*Even with the addition of Discussion Forum Moderators, the work load of the team is not reduced. Rather it provides the course team to search for innovative strategies to engage learners.*

*The creation of DFMs is to achieve three main learning goals:*

*A) Avoid the creation of a feeling of loneliness in Discussion Forums for learners. The continuous responses by DFMs along with the course team will promote the feeling that the learner's voice is being heard.*

*B) Since the DFMs are selected from top performers of the previous offering of the course, their interaction is expected to motivate the current batch of learners to do well and aspire to become future DFMs.*

*C) By promoting interaction between Peers with DFMs there is an implicit expectation that a community will emerge from the course that will work on the larger goal of promoting learner-centric activities in every setting*

Accepted Answers:

- B. To ensure that learners in the current course get continuous response on their queries*
- C. To create motivation for the learners in the current course to learn and aspire to become DFMs in future offering*
- D. To create and sustain community of learners who practice learner-centricity*