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[NPTEL \(https://swayam.gov.in/explorer?ncCode=NPTEL\)](https://swayam.gov.in/explorer?ncCode=NPTEL) » [Designing Learner-Centric MOOCs \(course\)](#)
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## Unit 10 - Week 4: Creating LxIs and Orchestration

### Course outline

How does an NPTEL online course work?

Warm Up

General Instructions

Week 1: Overview of MOOCs

Week 1: Introduction to LCM Model

Week 2: Creating LeDs

Week 2: Interactive Videos

Week 3: Creating LbDs and LxTs

Week 3: Assessment in Online Courses

Week 4: Creating LxIs and Orchestration

[LeD 4.1: What is an LxI? \(unit?unit=70&lesson=71\)](#)

[Quiz : Practice Questions \(LbD\) on LeD 4.1 \(assessment?name=142\)](#)

[LeD 4.2: Creating LxIs with Reflection Quiz \(unit?unit=70&lesson=72\)](#)

[Quiz : Practice Questions \(LbD\) on LeD 4.2 \(assessment?name=139\)](#)

[Video 4.1 Sharing Experiences of LxI \(unit?unit=70&lesson=95\)](#)

[Video 4.2 How to Achieve Learner - Learner Interaction \(unit?unit=70&lesson=96\)](#)

[Video 4.3 Types of LxI Focus Questions-1 \(unit?unit=70&lesson=143\)](#)

[Video 4.4 Types of LxI Focus Questions-2 \(unit?unit=70&lesson=144\)](#)

[LeD 4.3: Orchestrating your MOOC \(unit?\)](#)

## Practice Questions (LbD) on LeD 4.2

The due date for submitting this assignment has passed.  
As per our records you have not submitted this assignment.

Due on 2020-03-07, 23:59 IST.

### Instructions:

The learning by doing (LbD) activities are aimed at providing practice questions, and **will not be considered in final grading**. This LbD activity consist of 2 practice questions, which are based on **LeD 4.2** ([https://onlinecourses.nptel.ac.in/noc20\\_ge12/unit?unit=70&lesson=72](https://onlinecourses.nptel.ac.in/noc20_ge12/unit?unit=70&lesson=72)) of Week 4.

1) Which of the following problems does LxI attempt to address? [Tick all that apply]

1 point

- a. Learners not getting formative feedback on their learning
- b. Learners feeling isolated
- c. Scattered discussion in a MOOC
- d. Lack of peer learning opportunities in a MOOC

No, the answer is incorrect.

Score: 0

Feedback:

- a) No, LxIs are not the most suitable activities in an LCM for formative feedback. LbD is more suitable for this purpose. Check the purpose of LxIs being discussed at the start of the LeD 4.2
- b) Yes, the feeling of learner isolation is one of the problems that LxIs are trying to address. Check if you have identified all the correct answers.
- c) Yes, LxIs attempt to address the challenge of scattered discussion in MOOCs, which is prevalent in many MOOCs. Check if you have identified all the correct answers.
- d) Yes, LxIs attempt to foster peer learning in MOOCs. Typical MOOCs fail to leverage the peer learning opportunities available through the platform. Check if you have identified all the correct answers.

Accepted Answers:

- b. Learners feeling isolated
- c. Scattered discussion in a MOOC
- d. Lack of peer learning opportunities in a MOOC

2) What is the correct order of structure for an LxI, from a learner's perspective?

1 point

- a. Participate in Discussion, Attempt Reflection Quiz, Answer the focus question
- b. Answer the focus question, Participate in Discussion, Attempt Reflection Quiz
- c. Participate in Discussion, Answer the focus question, Attempt Reflection Quiz
- d. Answer the focus question, Attempt Reflection Quiz, Participate in Discussion

No, the answer is incorrect.

Score: 0

Feedback:

The design of an LxI starts with the creation of a focus question that will encourage learners to post in the discussion forum. The learners, after posting their response, are encouraged to participate in the discussion. This is followed by learners answering a reflection quiz based on learners' discussion on the forum.

Accepted Answers:

- b. Answer the focus question, Participate in Discussion, Attempt Reflection Quiz

unit=70&lesson=73)

- Quiz : Practice Questions (LbD) on LeD 4.3 (assessment?name=140)
- LeD 4.4: Assessment (unit?unit=70&lesson=74)
- Quiz : Practice Questions (LbD) on LeD 4.4 (assessment?name=141)

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**Week 4: Research and Practice in Online Forums**

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**FAQ: Creating your own LCM**

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**Live Interactive Sessions**

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**Behind the Scenes in LCM**

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**Text Transcripts**