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NPTEL (https://swayam.gov.in/explorer?ncCode=NPTEL) » Designing Learner-Centric MOOCs (course)

Announcements (announcements)   **About the Course (https://swayam.gov.in/nd1_noc20_ge12/preview)**   Ask a Question (forum)

Progress (student/home)   Mentor (student/mentor)

Unit 9 - Week 3: Assessment in Online Courses

Course outline

How does an NPTEL online course work?

Warm Up

General Instructions

Week 1: Overview of MOOCs

Week 1: Introduction to LCM Model

Week 2: Creating LeDs

Week 2: Interactive Videos

Week 3: Creating LbDs and LxTs

Week 3: Assessment in Online Courses

○ Instructions for LxTs and AQs (unit? unit=63&lesson=64)

○ LxT 3.1: Formative Assessment Strategies (unit? unit=63&lesson=65)

○ Quiz : AQ based on LxT 3.1 (assessment? name=125)

○ LxT 3.2: Technology Tools for Formative Assessment (unit? unit=63&lesson=66)

○ Quiz : AQ based on LxT 3.2 (assessment? name=126)

● LxT 3.3: Revised Bloom's Taxonomy (unit? unit=63&lesson=67)

RQ based on Week 3

The due date for submitting this assignment has passed.   **Due on 2020-02-23, 23:59 IST.**
As per our records you have not submitted this assignment.

Instructions:

Please attempt the following '**Reflection Quiz**' based on the activities carried out in **LxI for Week 3** (https://onlinecourses.nptel.ac.in/noc20_ge12/forum). You will need to answer all questions to be able to submit the quiz.

You may attempt the quiz multiple times; however, the last quiz score, attempted before the deadline, will be considered for final grading.

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1) Take a look at the LxI for Week 3 section of the forum. It is meant for posting answers to LxI for Week 3 focus questions.   **1 point**
How many of the postings in this section were actually answering the focus questions?

○ A. All the postings were answering the LxI for Week 3 focus question
○ B. Many of the postings were on Week 3 content but were not answering the LxI for Week 3 focus question
○ C. Many of the postings were answering the LxI for Week 2 focus question

No, the answer is incorrect.
Score: 0
Feedback:
Option B is the correct answer.
Many of the postings were not answering the LxI for Week 3 focus question that was meant to be answered in this forum section. Forum sections are created to help the learners reach the threads of their choice quickly.
But MOOC learners often do not adhere to the forum section purpose. As instructors of online courses, your orchestration dynamics should include measures to alert learners to avoid such cross-postings. Like visit the forum & put replies alerting the learners to move their post to which relevant forum section.
Accepted Answers:
B. Many of the postings were on Week 3 content but were not answering the LxI for Week 3 focus question

2) Which of the below reasons have been pointed out by peers about the usefulness of LxTs? [Tick all that apply]   **1 point**

☐ A. The given LxT is relevant for his/her current role
☐ B. The given LxT exposes you to the application of the given tool
☐ C. The given LxT exposes you to the research being done on the given theme

No, the answer is incorrect.
Score: 0
Feedback:
LxTs given in the course have been chosen so as to be useful for a) a teacher wanting to create MOOC elements, b) a teacher wanting to use an online application and for people who want to understand research around these practices.
Accepted Answers:
A. The given LxT is relevant for his/her current role
B. The given LxT exposes you to the application of the given tool
C. The given LxT exposes you to the research being done on the given theme

3) Scan the forum postings made till Feb. 13, 2020 which answer the LxI3 focus question on most useful LxT. What conclusions can *1 point* you make about learner diversity in this course, based on these postings? [Tick all that apply]

☐ A. There are learners who need LxT resources to help them in setting question papers at different cognitive levels
☐ B. There are learners who need LxT resources on creating animation
☐ C. There are learners who need LxT resources on configuring course platforms
☐ D. There are learners who need LxT resources on easy-to-use tools to create interactive, learner-centric content

No, the answer is incorrect.
Score: 0
Feedback:
Options A and D are the correct answers. Based on LxI3 responses posted till Feb.13, 2020, we see multiple learners have posted in favor of the Bloom's taxonomy LxT since they need to design question papers with questions at different cognitive levels.
But there are also learners who want exposure to a list of tools with user manual videos to create learner-centric content on their own.
As an instructor aiming to create an online course, think about the learner diversity you need to address in your course & include appropriate LxT resources.
Accepted Answers:
A. There are learners who need LxT resources to help them in setting question papers at different cognitive levels
D. There are learners who need LxT resources on easy-to-use tools to create interactive, learner-centric content