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## Unit 9 - Week 3: Assessment in Online Courses

### Course outline

How does an NPTEL online course work?

Warm Up

General Instructions

Week 1: Overview of MOOCs

Week 1: Introduction to LCM Model

Week 2: Creating LeDs

Week 2: Interactive Videos

Week 3: Creating LbDs and LxTs

Week 3: Assessment in Online Courses

- Instructions for LxTs and AQs (unit? unit=63&lesson=64)
- LxT 3.1: Formative Assessment Strategies (unit? unit=63&lesson=65)
- Quiz : AQ based on LxT 3.1 (assessment? name=125)
- LxT 3.2: Technology Tools for Formative Assessment (unit? unit=63&lesson=66)
- Quiz : AQ based on LxT 3.2 (assessment? name=126)
- LxT 3.3: Revised Bloom's Taxonomy (unit? unit=63&lesson=67)

## KQ based on Week 3

The due date for submitting this assignment has passed.  
As per our records you have not submitted this assignment.

Due on 2020-02-19, 23:59 IST.

### Instructions:

Please attempt the following 'Knowledge Quiz' based on the learning content of Week 3. You will need to answer all questions to be able to submit the quiz.

You may attempt the quiz multiple times; however, the last quiz score, attempted before the deadline, will be considered for final grading.

1) What are NOT the goals of Learning by Doing activity? 1 point

[Tick all that apply]

- A. To introduce students to new concepts in the topic.
- B. To give students an opportunity to immediately apply concepts learnt in LeD.
- C. To providing students constructive feedback on their understanding of the topic.
- D. To help students to increase their total marks and improve their grade.

No, the answer is incorrect.

Score: 0

Feedback:

### Feedback:

*Choice A and D are the correct answers as they are NOT the goals of the Learning by Doing activity. The purpose of an LbD activity is to provide students with an opportunity for immediate application and practice of the concepts learnt. LbD is a formative assessment activity, i.e. the students need to get feedback that helps them revise and improve their understanding. Hence choices b & c are the correct goals of Learning by Doing activity.*

*Choice D can not be the goal of LbD as it is not necessary that LbD activities count towards the final grade, and obtaining marks is not the purpose of an LbD. Also, the choice can not be a goal of LbD as introducing new concepts is the purpose of an LeD, not of LbD.*

Accepted Answers:

- A. To introduce students to new concepts in the topic.
- D. To help students to increase their total marks and improve their grade.

2) Which of the following should be included in feedback to be given for an LbD activity in multiple choice format? 1 point

[Tick all that apply]

- A. Whether the chosen option is correct or wrong
- B. Attractive animation and sound corresponding to the correct and wrong options
- C. Explanation of why a particular option is correct or wrong
- D. Explanation of how to improve to get to the correct answer in case a wrong option is chosen

No, the answer is incorrect.

Score: 0

Feedback:

### Feedback:

Quiz : AQ based on LxT 3.3 (assessment? name=127)

Learner Experience Interaction (LxI - Week 3) (unit? unit=63&lesson=68)

**Quiz : KQ based on Week 3 (assessment? name=128)**

Quiz : RQ based on Week 3 (assessment? name=129)

Weekly Feedback (unit? unit=63&lesson=120)

Download Videos (unit? unit=63&lesson=156)

Solutions to Week 3 Graded Quizzes (unit? unit=63&lesson=164)

Solutions to Practice Questions of Week 3 (unit? unit=63&lesson=166)

#### Week 4: Creating LxIs and Orchestration

#### Week 4: Research and Practice in Online Forums

#### FAQ: Creating your own LCM

#### Live Interactive Sessions

#### Behind the Scenes in LCM

#### Text Transcripts

*LbD should provide constructive and customized feedback. That is, the students need to understand not only whether their chosen option is correct or wrong, but why it is so, and how they should improve if their response is incorrect. See LeD 3.3.1 on 'Constructive Customized Feedback in LbDs'.*

Accepted Answers:

A. Whether the chosen option is correct or wrong

C. Explanation of why a particular option is correct or wrong

D. Explanation of how to improve to get to the correct answer in case a wrong option is chosen

3) You are reviewing the LbD questions created by your colleague. You find she has given feedback to each question by simply stating which answer option is correct. What will be your advice to your colleague? [Check all that apply] **1 point**

- A. This level of feedback is sufficient in an online course
- B. You should add attractive sound effects & animations to the correct & incorrect options
- C. Explanation of why a particular answer option is correct or wrong
- D. Include reference to the LeD where they can find additional explanation of the correct answer option

No, the answer is incorrect.

Score: 0

Feedback:

**Feedback:**

*Answer options c) & d) are correct.*

*LbD should provide constructive and customized feedback. That is, the students need to understand not only whether their chosen option is correct or wrong, but why it is so, and how they should improve if their response is incorrect. See LeD 3.3.1 on 'Constructive Customized Feedback in LbDs'.*

*Answer options A & B are incorrect since they will not lead to meaningful learning. Simply stating which option is correct falls short of giving them constructive feedback to correct themselves.*

Accepted Answers:

C. Explanation of why a particular answer option is correct or wrong

D. Include reference to the LeD where they can find additional explanation of the correct answer option

4) What is the pedagogical objective of providing LxTs in a MOOC? **1 point**

[Tick all that apply]

- A. LxTs provide additional learning materials to address the varied interests of the diverse learners you get in a MOOC
- B. Test learner motivation on learning beyond the content of the course
- C. Prompt learners to discuss the course content with their peers in discussion forum
- D. Provide opportunity to learners to test their understanding of the concept taught in the course

No, the answer is incorrect.

Score: 0

Feedback:

**Feedback:**

*Option A is the correct answer. The chief pedagogical utility of LxTs is cater to the different interests of the diverse learners in a MOOC. Hence, in this course, you find multiple LxTs provided for each week. Of which you choose the one that closely aligns with your interest.*

*Options B & D are incorrect as LxT is not a quiz that will provide learners opportunity to test themselves.*

*Option C is incorrect because LxT does not involve posing a focus question for peer discussion in the forum.*

Accepted Answers:

A. LxTs provide additional learning materials to address the varied interests of the diverse learners you get in a MOOC