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## Unit 9 - Week 3: Assessment in Online Courses

### Course outline

How does an NPTEL online course work?

### Warm Up

### General Instructions

Week 1: Overview of MOOCs

Week 1: Introduction to LCM Model

Week 2: Creating LeDs

Week 2: Interactive Videos

Week 3: Creating LbDs and LxTs

Week 3: Assessment in Online Courses

- Instructions for LxTs and AQs (unit? unit=63&lesson=64)
- LxT 3.1: Formative Assessment Strategies (unit? unit=63&lesson=65)
- Quiz : AQ based on LxT 3.1 (assessment? name=125)**
- LxT 3.2: Technology Tools for Formative Assessment (unit? unit=63&lesson=66)
- Quiz : AQ based on LxT 3.2 (assessment? name=126)
- LxT 3.3: Revised Bloom's Taxonomy (unit? unit=63&lesson=67)

## AQ based on LxT 3.1

The due date for submitting this assignment has passed.  
As per our records you have not submitted this assignment.

**Due on 2020-02-19, 23:59 IST.**

### Instructions:

In Week 3, you are provided with 3 LxT resources (LxT 3.1, 3.2 and 3.3) and three AQs corresponding to each of these resources. You are most welcome to go through all these resources provided in Week 3; however, you need to do **ONLY ONE OUT OF THE THREE QUIZZES (AQs)** for grading purposes.

This AQ is based on **LxT 3.1** ([https://onlinecourses.nptel.ac.in/noc20\\_ge12/unit?unit=63&lesson=65](https://onlinecourses.nptel.ac.in/noc20_ge12/unit?unit=63&lesson=65)). Hence, please take this AQ in case you have accessed **LxT 3.1** ([https://onlinecourses.nptel.ac.in/noc20\\_ge12/unit?unit=63&lesson=65](https://onlinecourses.nptel.ac.in/noc20_ge12/unit?unit=63&lesson=65)). You will need to answer all questions to be able to submit the quiz.

You may attempt the quiz multiple times; however, the last quiz score, attempted before the deadline, will be considered for final grading.

1) Which of the following strategies for formative assessment are being discussed in the video? [Tick all that apply] **1 point**

- A. Misconception check
- B. Submitting assignments after taking the course
- C. Embedding quizzes in Video content
- D. Progress bar on the student dashboard
- E. Using Muddiest point
- F. Background knowledge probe

No, the answer is incorrect.  
Score: 0

Feedback:

### Feedback:

*The video describes 7 different formative assessment strategies such as Background knowledge probe, Misconception check, Discussion forums, Using the Muddiest point, Practice quizzes, Embedding quizzes in video content and Using Polls that can be used in online teaching-learning settings. All of these strategies help to assess the student's understanding/learning of the concept online. There are many other strategies besides the ones mentioned in the video; however, one needs to consider the affordances of the technology of the online learning platform before choosing the strategy.*

Accepted Answers:

- A. Misconception check
- C. Embedding quizzes in Video content
- E. Using Muddiest point
- F. Background knowledge probe

2) Identify the specific strategy in which students are required to answer specific questions posed by the instructor towards the end of the class. **1 point**

- A. Discussion forum
- B. Exit tickets

Quiz : AQ based on LxT 3.3 (assessment? name=127)

Learner Experience Interaction (LxI - Week 3) (unit? unit=63&lesson=68)

Quiz : KQ based on Week 3 (assessment? name=128)

Quiz : RQ based on Week 3 (assessment? name=129)

Weekly Feedback (unit? unit=63&lesson=120)

Download Videos (unit? unit=63&lesson=156)

Solutions to Week 3 Graded Quizzes (unit? unit=63&lesson=164)

Solutions to Practice Questions of Week 3 (unit? unit=63&lesson=166)

#### Week 4: Creating LxIs and Orchestration

#### Week 4: Research and Practice in Online Forums

#### FAQ: Creating your own LCM

#### Live Interactive Sessions

#### Behind the Scenes in LCM

#### Text Transcripts

C. Giving practice quizzes

D. Using muddiest point

No, the answer is incorrect.

Score: 0

Feedback:

**Feedback:**

*The specific strategy is called 'Exit Tickets'. Here student answers specific questions posed by the instructor towards the end of the class (including those related to difficult concept). These questions can also be related to perceptions of the learner, and need not be limited to difficult concepts alone.*

*The first strategy 'Discussion Forum' is an affordance in the learning platform through which muddiest point can be elicited.*

*Giving practice quizzes is a desired formative strategy in an online setting. However, to unmask the most confusing or challenging topics for learners, the instructor needs to further process the data of answers from learners.*

*Muddy Point technique is the strategy where instructor tries to elicit the concepts that are most difficult/confusing (or muddy) in the learner's mind.*

Accepted Answers:

B. Exit tickets

3) Which of the below mentioned goals of using polls have been discussed in the video?

1 point

[Tick all that apply]

- A. Consensus on scheduling office hours
- B. Understanding the relevance of the given content
- C. Checking engagement of the students
- D. Checking understanding of students

No, the answer is incorrect.

Score: 0

Feedback:

**Feedback:**

*While polls can be used for all the goals that have been listed as options, the video mentions use of polls for checking consensus on schedule of office hours, and checking the understanding of students.*

Accepted Answers:

A. Consensus on scheduling office hours

D. Checking understanding of students