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[NPTEL \(https://swayam.gov.in/explorer?ncCode=NPTEL\)](https://swayam.gov.in/explorer?ncCode=NPTEL) » [Designing Learner-Centric MOOCs \(course\)](#)
[Announcements \(announcements\)](#) [About the Course \(https://swayam.gov.in/nd1_noc20_ge12/preview\)](https://swayam.gov.in/nd1_noc20_ge12/preview) [Ask a Question \(forum\)](#)
[Progress \(student/home\)](#) [Mentor \(student/mentor\)](#)

Unit 8 - Week 3: Creating LbDs and LxTs

Course outline

How does an NPTEL online course work?

Warm Up

General Instructions

Week 1: Overview of MOOCs

Week 1: Introduction to LCM Model

Week 2: Creating LeDs

Week 2: Interactive Videos

Week 3: Creating LbDs and LxTs

- LeD 3.1: What is an LbD? (unit?unit=54&lesson=55)
- Quiz : Practice Questions (LbD) on LeD 3.1 (assessment?name=131)
- LeD 3.2: Creating LbDs (unit?unit=54&lesson=56)
- Quiz : Practice Questions (LbD) on LeD 3.2 (assessment?name=132)
- LeD 3.3.1: Constructive Customized Feedback in LbDs (unit?unit=54&lesson=57)
- LeD 3.3.2: Giving Feedback for Open Ended Questions (unit?unit=54&lesson=58)
- Quiz : Practice Questions (LbD) on LeD 3.3 (assessment?name=134)
- LeD 3.4: Recommendations for effective LbDs (unit?unit=54&lesson=59)
- Quiz : Practice Activity for LeD 3.4 (assessment?name=137)

Practice Questions (LbD) on LeD 3.5

The due date for submitting this assignment has passed.
As per our records you have not submitted this assignment.

Due on 2020-03-31, 23:59 IST.

Instructions:

The learning by doing (LbD) activities are aimed at providing practice questions, and **will not be considered in final grading**. This LbD activity consist of 3 practise questions, which are based on **LeD 3.5** (https://onlinecourses.nptel.ac.in/noc20_ge12/unit?unit=54&lesson=60) of Week 3.

1) How is an LxT different from a list of references that a teacher gives at the end of class/topic? [Tick all that apply] 1 point

- a. Both of them are exactly the same.
- b. LxT must explicitly state the learning goal for which the extension resource is provided.
- c. LxT contains an assimilation quiz.

No, the answer is incorrect.

Score: 0

Feedback:

a) *An LxT is not the same as a list of references provided by a teacher at the end of a class/topic. LxT is one way of addressing the challenge of diversity in MOOCs by supporting the needs of learners with varying experiences by providing diverse learning resources.*

b) *Yes, an LxT must explicitly state the learning goal for which the extension resource is provided. This is so that learners can access the resources of their choice, based on their needs and interest.*

c) *Yes, an LxT is always followed by a small activity called assimilation quiz to ensure that learners assimilate the key concepts from the learning resource.*

Accepted Answers:

- b. LxT must explicitly state the learning goal for which the extension resource is provided.
- c. LxT contains an assimilation quiz.

2) Which of these goals do creation of LxTs primarily address? 1 point

- a. Instructor wants every student to go through each and every resource available in the topic
- b. To provide multimedia resources to students
- c. To provide resources that address the diversity of learners and their learning levels

No, the answer is incorrect.

Score: 0

Feedback:

a) *In an online setting, it is difficult to make students to go through each and every resource, much unlike a classroom setting. Revisit the LeD above where the goal of an LxT is stated in the initial portion.*

b) *The type of media/resource does not have much bearing on the goal of providing LxTs. LxTs are primarily meant to address different types of learners and their learning needs.*

c) *Yes. This is correct. LxTs are primarily meant to address different types of learners and their learning needs.*

Accepted Answers:

- c. To provide resources that address the diversity of learners and their learning levels

3) Why should LxTs have Assimilation Quizzes? [Tick all that apply] 1 point

- a. Every LCM element is made up of at least two components
- b. Assimilation Quizzes incentivize the access of resources provided in LxTs

- LeD 3.5: What is an LxT? (unit?unit=54&lesson=60)
- Quiz : Practice Questions (LbD) on LeD 3.5 (assessment? name=135)**
- LeD 3.6.1: Creating LxTs (unit?unit=54&lesson=61)
- LeD 3.6.2: Creating an Assimilation Quiz (unit? unit=54&lesson=62)
- Quiz : Practice Questions (LbD) on LeD 3.6 (assessment?name=136)

Week 3: Assessment in Online Courses

Week 4: Creating LxIs and Orchestration

Week 4: Research and Practice in Online Forums

FAQ: Creating your own LCM

Live Interactive Sessions

Behind the Scenes in LCM

Text Transcripts

- c. Assimilation Quizzes can help learners in identifying key information present in LxT resources

No, the answer is incorrect.

Score: 0

Feedback:

- a) *It is incidental that LCM elements have two structural parts. The function of each part is the important aspect. The function of Assimilation Quiz in LxTs is to incentivize learners as well as to help them identify the key concepts in the LxT resources.*
- b) *The Assimilation Quizzes are meant to incentivize the access to the variety of resources provided in LxTs. But this alone is not the correct answer.*
- c) *The design of an Assimilation Quiz has to be ideally done so that learners are able to identify the key concepts available in the corresponding LxT resource*

Accepted Answers:

- b. *Assimilation Quizzes incentivize the access of resources provided in LxTs*
- c. *Assimilation Quizzes can help learners in identifying key information present in LxT resources*