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## Unit 8 - Week 3: Creating LbDs and LxTs

### Course outline

How does an NPTEL online course work?

### Warm Up

### General Instructions

### Week 1: Overview of MOOCs

### Week 1: Introduction to LCM Model

### Week 2: Creating LeDs

### Week 2: Interactive Videos

### Week 3: Creating LbDs and LxTs

- [LeD 3.1: What is an LbD? \(unit?unit=54&lesson=55\)](#)
- [Quiz : Practice Questions \(LbD\) on LeD 3.1 \(assessment?name=131\)](#)
- [LeD 3.2: Creating LbDs \(unit?unit=54&lesson=56\)](#)
- [Quiz : Practice Questions \(LbD\) on LeD 3.2 \(assessment?name=132\)](#)
- [LeD 3.3.1: Constructive Customized Feedback in LbDs \(unit?unit=54&lesson=57\)](#)
- [LeD 3.3.2: Giving Feedback for Open Ended Questions \(unit?unit=54&lesson=58\)](#)
- [Quiz : Practice Questions \(LbD\) on LeD 3.3 \(assessment?name=134\)](#)
- [LeD 3.4: Recommendations for effective LbDs \(unit?unit=54&lesson=59\)](#)
- [Quiz : Practice Activity for LeD 3.4 \(assessment?name=137\)](#)
- [LeD 3.5: What is an LxT? \(unit?unit=54&lesson=60\)](#)
- [Quiz : Practice Questions \(LbD\) on LeD 3.5 \(assessment?name=135\)](#)
- [LeD 3.6.1: Creating LxTs \(unit?unit=54&lesson=61\)](#)

## Practice Activity for LeD 3.4

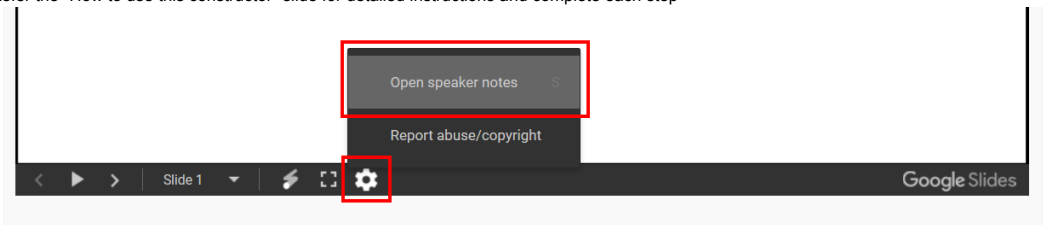
The due date for submitting this assignment has passed.  
As per our records you have not submitted this assignment.

Due on 2020-03-31, 23:59 IST.

### Instructions:

The learning by doing (LbD) activities are aimed at providing practice questions, and **will not be considered in final grading**. This LbD activity consist of a task of creating LbDs, using an LbD constructor deck provided below, and recommendations from **LeD 3.4** ([https://onlinecourses.nptel.ac.in/noc20\\_ge12/unit?unit=54&lesson=59](https://onlinecourses.nptel.ac.in/noc20_ge12/unit?unit=54&lesson=59)) of Week 3.

1. The LbD constructor below has guidelines and templates to help you create LbDs.
2. Right click on **this link** ([https://storage.googleapis.com/swayam-node1-production.appspot.com/assets/img/noc19\\_ge19/LbD\\_constructor.pptx](https://storage.googleapis.com/swayam-node1-production.appspot.com/assets/img/noc19_ge19/LbD_constructor.pptx)) and select "Save Link As" option to download the deck and use the templates.
3. Refer the "How to use this constructor" slide for detailed instructions and complete each step



4. The slides in the constructor guide the learners with:
  - Actions to be performed (given on the slide)
  - Guidelines to be followed (provided in the speaker notes section)
5. Click on Present to start navigating through the different slides.

5. After you complete all the steps, use the self-check rubric provided below to evaluate your LbD.

### Self-Check Rubric for Evaluating your LbD

- [LeD 3.6.2: Creating an Assimilation Quiz \(unit?unit=54&lesson=62\)](#)
- [Quiz : Practice Questions \(LbD\) on LeD 3.6 \(assessment?name=136\)](#)

#### Week 3: Assessment in Online Courses

#### Week 4: Creating LxIs and Orchestration

#### Week 4: Research and Practice in Online Forums

#### FAQ: Creating your own LCM

#### Live Interactive Sessions

#### Behind the Scenes in LCM

#### Text Transcripts

Questions	Scores		
	0: Missing	1: Partial	2: Target
Have you provided sufficient LbDs immediately after each LeD?	I have not created LbDs for any LeDs	I have created a few LbDs for some of my LeDs, but they may not always follow immediately after LeDs	I have created sufficient LbDs for each of my LeD, and the LbDs always follow the corresponding LeD
Have you included LbDs for: 1. Concept attainment 2. Immediate application	I did not consider the level of LbD questions/activities being created	I included LbD questions/activities to satisfy one of the requirements i.e. either concept attainment or immediate application	I included LbD questions/activities for both concept attainment as well as immediate application
Have you given feedback for each LbD question or activity?	I have not provided feedback for any of the LbD questions/activities	I have provided feedback for many of the LbD questions/activities	I have provided feedback for all my LbD questions/activities
Does your feedback contain constructive steps that will help the learner understand: 1. Why are they right/wrong? 2. How to improve on their response?	I have provided feedback, but neither does it help learners understand as to why they are wrong, nor help them improve on their response	I have provided feedback, which either states why they are right/wrong or how can they improve on their response	I have provided feedback with constructive steps, which will help the learners understand as to why they are right/wrong as well help them improve their response
Is your feedback customized differentially for various possible learner responses?	I have provided a generic feedback, which is not customized for various options	I have tried to provide customized feedback for some of the right/wrong options, but not each of them	I have provided customized feedback for each option, along with reasoning