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Unit 8 - Week 3: Creating LbDs and LxTs

Course outline

How does an NPTEL online course work?

Warm Up

General Instructions

Week 1: Overview of MOOCs

Week 1: Introduction to LCM Model

Week 2: Creating LeDs

Week 2: Interactive Videos

Week 3: Creating LbDs and LxTs

[LeD 3.1: What is an LbD? \(unit?unit=54&lesson=55\)](#)

[Quiz : Practice Questions \(LbD\) on LeD 3.1 \(assessment?name=131\)](#)

[LeD 3.2: Creating LbDs \(unit?unit=54&lesson=56\)](#)

[Quiz : Practice Questions \(LbD\) on LeD 3.2 \(assessment?name=132\)](#)

[LeD 3.3.1: Constructive Customized Feedback in LbDs \(unit?unit=54&lesson=57\)](#)

[LeD 3.3.2: Giving Feedback for Open Ended Questions \(unit?unit=54&lesson=58\)](#)

[Quiz : Practice Questions \(LbD\) on LeD 3.3 \(assessment?name=134\)](#)

[LeD 3.4: Recommendations for effective LbDs \(unit?unit=54&lesson=59\)](#)

[Quiz : Practice Activity for LeD 3.4 \(assessment?name=137\)](#)

Practice Questions (LbD) on LeD 3.2

The due date for submitting this assignment has passed.
As per our records you have not submitted this assignment.

Due on 2020-03-31, 23:59 IST.

Instructions:

The learning by doing (LbD) activities are aimed at providing practice questions, and **will not be considered in final grading**. This LbD activity consist of 4 practise questions, which are based on **LeD 3.2** (https://onlinecourses.nptel.ac.in/noc20_ge12/unit?unit=54&lesson=56) of Week 3.

Decide if the following statements are True or False:

1) In a learner-centric MOOC, the instructor should provide one or more Learning by Doing (LbD) activities to follow every Learning Dialog (LeD). 1 point

- a. True
 b. False

No, the answer is incorrect.

Score: 0

Feedback:

In a learner-centric MOOC, it is recommended to provide one or more LbD activities immediately after every LeD to promote concept attainment, and immediate application and practice.

Accepted Answers:

a. True

2) It is sufficient for LbDs to be at Recall and Understand levels only. 1 point

- a. True
 b. False

No, the answer is incorrect.

Score: 0

Feedback:

It is not sufficient to have LbD activities only at Recall or Understand level. You should also include simple numerical problems at Apply level, or activities at higher cognitive levels to address the broad course-level learning outcomes.

Accepted Answers:

b. False

3) LbD questions can only be in multiple-choice format 1 point

- a. True
 b. False

No, the answer is incorrect.

Score: 0

Feedback:

The LbD activities are not only restricted to multiple choice answers; but they can also include dropdowns, numerical input, text input etc.

Accepted Answers:

b. False

4) LbD activities should only appear at the end of a module, similar to end-of-the-chapter questions. 1 point

- b. True
 b. False

- LeD 3.5: What is an LxT?
(unit?unit=54&lesson=60)
- Quiz : Practice Questions
(LbD) on LeD 3.5
(assessment?name=135)
- LeD 3.6.1: Creating LxTs
(unit?unit=54&lesson=61)
- LeD 3.6.2: Creating an
Assimilation Quiz (unit?
unit=54&lesson=62)
- Quiz : Practice Questions
(LbD) on LeD 3.6
(assessment?name=136)

**Week 3: Assessment in
Online Courses**

**Week 4: Creating LxTs and
Orchestration**

**Week 4: Research and
Practice in Online Forums**

**FAQ: Creating your own
LCM**

Live Interactive Sessions

Behind the Scenes in LCM

Text Transcripts

No, the answer is incorrect.

Score: 0

Feedback:

LbD activities should not be relegated to appear at the end of a module. It is recommended to provide LbD activities immediately after every LeD of the module to promote concept attainment, and immediate application and practice.

Accepted Answers:

b. False