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[NPTEL \(https://swayam.gov.in/explorer?ncCode=NPTEL\)](https://swayam.gov.in/explorer?ncCode=NPTEL) » [Designing Learner-Centric MOOCs \(course\)](#)
[Announcements \(announcements\)](#) [About the Course \(https://swayam.gov.in/nd1_noc20_ge12/preview\)](https://swayam.gov.in/nd1_noc20_ge12/preview) [Ask a Question \(forum\)](#)
[Progress \(student/home\)](#) [Mentor \(student/mentor\)](#)

Unit 8 - Week 3: Creating LbDs and LxTs

Course outline

How does an NPTEL online course work?

Warm Up

General Instructions

Week 1: Overview of MOOCs

Week 1: Introduction to LCM Model

Week 2: Creating LeDs

Week 2: Interactive Videos

Week 3: Creating LbDs and LxTs

● [LeD 3.1: What is an LbD? \(unit? unit=54&lesson=55\)](#)

○ [Quiz : Practice Questions \(LbD\) on LeD 3.1 \(assessment? name=131\)](#)

○ [LeD 3.2: Creating LbDs \(unit? unit=54&lesson=56\)](#)

○ [Quiz : Practice Questions \(LbD\) on LeD 3.2 \(assessment? name=132\)](#)

○ [LeD 3.3.1: Constructive Customized Feedback in LbDs \(unit? unit=54&lesson=57\)](#)

○ [LeD 3.3.2: Giving Feedback for Open Ended Questions \(unit? unit=54&lesson=58\)](#)

○ [Quiz : Practice Questions \(LbD\) on LeD 3.3 \(assessment? name=134\)](#)

Practice Questions (LbD) on LeD 3.1

The due date for submitting this assignment has passed.
As per our records you have not submitted this assignment.

Due on 2020-03-31, 23:59 IST.

Instructions:

The learning by doing (LbD) activities are aimed at providing practice questions, and **will not be considered in final grading**. This LbD activity consist of 2 practise questions, which are based on **LeD 3.1** (https://onlinecourses.nptel.ac.in/noc20_ge12/unit?unit=54&lesson=55) of Week 3.

1) What are the goals of Learning by Doing activity? [Tick all that apply] **1 point**

- a. To introduce learners to new concepts
- b. To allow students to immediately apply concepts learnt in LeD
- c. For students to get feedback on their understanding
- d. For students to integrate knowledge from various parts of the course

No, the answer is incorrect.
Score: 0

Feedback:

- a) *The goal of an LbD activity is not to introduce learners to new concepts; that is in fact the main goal of an LeD.*
- b) *One goal of the LbD is to allow students to apply concepts that they learnt in the LeD in a new context. There are other goals as well.*
- c) *An LbD is a formative assessment activity, that is, students get feedback to improve their learning. There are other goals as well.*
- d) *One goal of the LbD is for students to integrate the knowledge that they gained from different parts of the course by solving a problem or answering an open-ended question. There are other goals as well.*

Accepted Answers:

- b. To allow students to immediately apply concepts learnt in LeD
c. For students to get feedback on their understanding
d. For students to integrate knowledge from various parts of the course

2) In the previous week, you have done a few LbD activities. Which of the following captures the characteristic feature of feedback **1 point** given for each LbD activity?

- a. The feedback simply says which answer is correct, without providing any explanation.
- b. The feedback provides explanation of why a particular answer is correct while giving no explanation about the wrong answers.
- c. The feedback provides explanation of why a particular answer is correct as well as explains the reason for each of the wrong answers.

No, the answer is incorrect.
Score: 0

Feedback:

- a) *A characteristic feature of explanation provided in the LbD activity is that the explanation details out why a specific choice is correct and why the other choices are incorrect.*
- b) *Explanation provided in the LbD activity not only details as to why a specific choice is correct, but also why the other choices are incorrect.*
- c) *A characteristic feature of explanation provided in the LbD activity is that the explanation details as to why a specific choice is correct as well as why the other choices are incorrect.*

Accepted Answers:

- LeD 3.4: Recommendations for effective LbDs (unit? unit=54&lesson=59)
- Quiz : Practice Activity for LeD 3.4 (assessment? name=137)
- LeD 3.5: What is an LxT? (unit? unit=54&lesson=60)
- Quiz : Practice Questions (LbD) on LeD 3.5 (assessment? name=135)
- LeD 3.6.1: Creating LxTs (unit? unit=54&lesson=61)
- LeD 3.6.2: Creating an Assimilation Quiz (unit? unit=54&lesson=62)
- Quiz : Practice Questions (LbD) on LeD 3.6 (assessment? name=136)

Week 3: Assessment in Online Courses

Week 4: Creating LxIs and Orchestration

Week 4: Research and Practice in Online Forums

FAQ: Creating your own LCM

Live Interactive Sessions

Behind the Scenes in LCM

Text Transcripts

c. The feedback provides explanation of why a particular answer is correct as well as explains the reason for each of the wrong answers.