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[Announcements \(announcements\)](#)   [About the Course \(https://swayam.gov.in/nd1\\_noc20\\_ge12/preview\)](https://swayam.gov.in/nd1_noc20_ge12/preview)   [Ask a Question \(forum\)](#)
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## Unit 7 - Week 2: Interactive Videos

### Course outline

How does an NPTEL online course work?

### Warm Up

### General Instructions

### Week 1: Overview of MOOCs

### Week 1: Introduction to LCM Model

### Week 2: Creating LeDs

### Week 2: Interactive Videos

- Instructions for LxTs and AQs (unit? unit=48&lesson=49)
- LxT 2.1: Video creation tools (unit? unit=48&lesson=53)
- Quiz : AQ based on LxT 2.1 (assessment? name=108)
- LxT 2.2: H5P - For Interactive Videos (unit? unit=48&lesson=50)
- Quiz : AQ based on LxT 2.2 (assessment? name=109)
- LxT 2.3: Research on Interactive Videos (unit? unit=48&lesson=51)
- Quiz : AQ based on LxT 2.3 (assessment? name=110)
- Learner Experience Interaction (LxI - Week 2) (unit?unit=48&lesson=52)
- Quiz : KQ based on Week 2 (assessment? name=111)
- Quiz : RQ based on LxI for Week 2 (assessment?name=124)
- Weekly Feedback (unit? unit=48&lesson=119)

## RQ based on LxI for Week 2

The due date for submitting this assignment has passed.  
As per our records you have not submitted this assignment.

**Due on 2020-02-17, 23:59 IST.**

### Instructions:

Please attempt the following 'Reflection Quiz' based on the activities carried out in **LxI for Week 2** ([https://onlinecourses.nptel.ac.in/noc20\\_ge12/unit?unit=48&lesson=52](https://onlinecourses.nptel.ac.in/noc20_ge12/unit?unit=48&lesson=52)). You will need to answer all questions to be able to submit the quiz. You may attempt the quiz multiple times; however, the last quiz score, attempted before the deadline, will be considered for final grading.

- 1) How many peers have you interacted (i.e. replied to) with in this week?

### Hint

No, the answer is incorrect.  
Score: 0

### Feedback:

*A major benefit of interaction within the discussion forum is the access to diverse insights that your peers bring into the platform. This is much greater and valuable than what the course team offers. Thus, going through the posts and identifying other courses where they have tried similar interactions will be beneficial for a MOOC instructor to look back and refer, while creating their own learning dialogues.*

Accepted Answers:  
(Type: Range) 1,1000

**1 point**

- 2) In the LxI - Week 2, your peer, **Ashish Jadhav**, has raised a concern that Reflection spots can be a distraction to students. Based on the discussion, conclude when this scenario is likely to happen, if at all? **1 point**

- A. The scenario will not happen at all since Reflection spots are related to the content
- B. Scenario is likely to happen if the instructor inserts Reflection spot randomly within the LeD
- C. Scenario is likely to happen for those students who want to be first taught the concept entirely

No, the answer is incorrect.  
Score: 0

### Feedback:

*Option b is the one that talks of when such a scenario can occur. It brings us to the question of how do we identify these pause points to insert a Reflection spot? Instructors have put in lot of thought of where to insert so that it does not become an irritant but results in learning. Watch the FAQ videos on Reflection spots where we have tried to give guidance on identifying these pause points.*

*Option c) is not correct since students may listen to a fantastic lecture because the instructors is a great orator but end up with minimal learning. Refer this paper that provides evidence of why activity is needed within a lecture, even if the instructor presents the concept explanation very well - Hake, R. R. (1998). Interactive-engagement versus traditional methods: A six-thousand-student survey of mechanics test data for introductory physics courses. American Journal of Physics, 66(1), 64-74.*

*Option a) is not fully correct. Even if the Reflection spot is based on content, appropriate placement of Reflection spots is crucial.*

### Accepted Answers:

B. Scenario is likely to happen if the instructor inserts Reflection spot randomly within the LeD

- Solutions to Practice Questions of Week 2 (unit?unit=48&lesson=162)
- Solutions to Week 2 Graded Quizzes (unit?unit=48&lesson=152)
- Download Videos (unit?unit=48&lesson=155)

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**Week 3: Creating LbDs and LxTs**

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**Week 3: Assessment in Online Courses**

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**Week 4: Creating LxIs and Orchestration**

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**Week 4: Research and Practice in Online Forums**

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**FAQ: Creating your own LCM**

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**Live Interactive Sessions**

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**Behind the Scenes in LCM**

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**Text Transcripts**

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3) In LxI-Week 2, your peer, **Aashita Jain**, has said the pause period needed for a Reflection spot depends on the type of question asked. **1 point**  
Based on the discussion, answer what she meant by the type of Reflection spot question?

- A. Multiple choice and open-ended questions
- B. Question tied to the LeD content
- C. Bloom's level of the questions

No, the answer is incorrect.

Score: 0

Feedback:

**Feedback:**

*Option C is the correct answer. Aashita refers to question types based on the amount of thinking that would be needed i.e. Bloom's cognitive level.*

*Option B is not correct because inherent property of all Reflection spot questions is to be based on the LeD content. Option A is not correct because question formats like multiple choice and open-ended are not determinants of the amount of thinking needed.*

Accepted Answers:

*C. Bloom's level of the questions*