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## Unit 6 - Week 2: Creating LeDs

### Course outline

How does an NPTEL online course work?

### Warm Up

### General Instructions

### Week 1: Overview of MOOCs

### Week 1: Introduction to LCM Model

### Week 2: Creating LeDs

- [LeD 2.1: What is an LeD? \(unit? unit=25&lesson=26\)](#)
- [Quiz : Practice Questions \(LbD\) on LeD 2.1 \(assessment? name=112\)](#)
- [LeD 2.2: Chunking a Lecture into LeD \(unit? unit=25&lesson=27\)](#)
- [Quiz : Practice Questions \(LbD\) on LeD 2.2 \(assessment?name=113\)](#)
- [LeD 2.3: Introducing Reflection Spot \(unit? unit=25&lesson=28\)](#)
- [Quiz : Practice Questions \(LbD\) on LeD 2.3 \(assessment?name=114\)](#)
- [LeD 2.4: Making Your Own LeD \(unit? unit=25&lesson=29\)](#)
- [Quiz : Practice Questions \(LbD\) on LeD 2.4 \(assessment?name=115\)](#)
- [LeD 2.5.1: Do's and Don'ts - Part 1 \(unit? unit=25&lesson=30\)](#)
- [LeD 2.5.2: Do's and Don'ts - Part 2 \(unit? unit=25&lesson=31\)](#)
- [Quiz : Practice Questions \(LbD\) on LeD 2.5](#)

## Practice Questions (LbD) on LeD 2.1

The due date for submitting this assignment has passed.  
As per our records you have not submitted this assignment.

**Due on 2020-03-07, 23:59 IST.**

### Instructions:

The learning by doing (LbD) activities are aimed at providing practice questions, and will not be considered in final grading. This LbD activity consist of 2 practice questions, which are based on **LeD 2.1** ([https://onlinecourses.nptel.ac.in/noc20\\_ge12/unit?unit=25&lesson=26](https://onlinecourses.nptel.ac.in/noc20_ge12/unit?unit=25&lesson=26)) of Week 2.

1) The purpose of a reflection spot in an LeD is to: [Check all that apply]

**1 point**

- A. Change the topic of the video
- B. Provide opportunity to learners for micro-practice
- C. Make learners express their thinking
- D. Grade the learners

No, the answer is incorrect.  
Score: 0

Accepted Answers:

- A. *Change the topic of the video*
- B. *Provide opportunity to learners for micro-practice*
- C. *Make learners express their thinking*

2) Watch the example learning dialog below and do the LbD following it.

**1 point**

Example: Learning Dialogue

(assessment?name=116)

- LeD 2.6: LeDs Takeaway (unit?unit=25&lesson=32)
- Practice Activity on LeD 2.6 (unit?unit=25&lesson=138)
- FAQs\_on\_Reflection Spot\_Part 1 (unit?unit=25&lesson=93)
- FAQs\_on\_Reflection Spot\_Part 2 (unit?unit=25&lesson=94)

#### Week 2: Interactive Videos

#### Week 3: Creating LbDs and LxTs

#### Week 3: Assessment in Online Courses

#### Week 4: Creating LxIs and Orchestration

#### Week 4: Research and Practice in Online Forums

#### FAQ: Creating your own LCM

#### Live Interactive Sessions

#### Behind the Scenes in LCM

#### Text Transcripts

## Forum netiquette



This is a video resource obtained from the Demo Moodle course on Digital Literacy uploaded by Jeffrey Sanders and is under Creative Commons ShareAlike No Derivatives License. Based on illustrations & concepts from Sun Microsystems, Inc.

Concept: Martin Hardee/ Sun Microsystems

Illustrations: ISD Group

Inspired by: Kevin Cheng, Jane Jao, Casey Cameron and comic books everywhere

Which of the following are the reflection spots in the video?

- A. [Time: 00:18 ] The pause after the first rule
- B. [Time: 00:49] The in-video quiz Q1 and Q2
- C. [Time: 00:54] Explanation of Granny Test

No, the answer is incorrect.

Score: 0

Accepted Answers:

B. [Time: 00:49] The in-video quiz Q1 and Q2