

X


<https://swayam.gov.in>

https://swayam.gov.in/nc_details/NPTEL

reviewer4@nptel.iitm.ac.in ▾

[NPTEL \(https://swayam.gov.in/explorer?ncCode=NPTEL\)](https://swayam.gov.in/explorer?ncCode=NPTEL) » [Designing Learner-Centric MOOCs \(course\)](#)
[Announcements \(announcements\)](#) [About the Course \(https://swayam.gov.in/nd1_noc20_ge12/preview\)](https://swayam.gov.in/nd1_noc20_ge12/preview)
[Ask a Question \(forum\)](#) [Progress \(student/home\)](#) [Mentor \(student/mentor\)](#)

Unit 4 - Week 1: Overview of MOOCs

Course outline

How does an NPTEL online course work?

Warm Up

General Instructions

Week 1: Overview of MOOCs

- Course Introduction (unit? unit=14&lesson=15)
- Instructions for LxTs and AQs (unit? unit=14&lesson=16)
- LxT 1.1: Evolution of MOOCs (unit? unit=14&lesson=17)
- Quiz : AQ based on LxT 1.1 (assessment? name=97)

AQ based on LxT 1.3

The due date for submitting this assignment has passed. **Due on 2020-02-12, 23:59 IST.**
As per our records you have not submitted this assignment.

Instructions:

In Week 1, you are provided with 3 LxT resources (LxT 1.1, 1.2 and 1.3) and three AQs corresponding to each of these resources. You are most welcome to go through all these resources provided in Week 1; however, you need to do **ONLY ONE OUT OF THE THREE QUIZZES (AQs)** for grading purposes.

This AQ is based on **LxT 1.3** (https://onlinecourses.nptel.ac.in/noc20_ge12/unit?unit=14&lesson=19). Hence, please take this AQ in case you have accessed **LxT 1.3** (https://onlinecourses.nptel.ac.in/noc20_ge12/unit?unit=14&lesson=19). You will need to answer all questions to be able to submit the quiz.

You may attempt the quiz multiple times; however, the last quiz score, attempted before the deadline, will be considered for final grading.

1) The experience write-up by Cathy Davidson is written in the style of dispelling common myths **1 point** around MOOCs. How many myths are being explained in this article?

- A. 3
- B. 5
- C. 8
- D. 13

No, the answer is incorrect.
Score: 0

Feedback:

Feedback: Cathy Davidson dispels 8 common myths in her write-up. Two of these myths relate to the experience of MOOC as a learner (student), another is from the experience of reviewing student-created MOOCs and the remaining five from the experience of offering MOOC as an instructor.

Accepted Answers:

C. 8

LxT 1.2:
MOOCs
Statistics (unit?
unit=14&lesson=18)

Quiz : AQ based
on LxT 1.2
(assessment?
name=98)

LxT 1.3:
Common myths
about MOOCs
(unit?
unit=14&lesson=19)

Quiz : AQ
based on LxT
1.3
(assessment?
name=102)

**Week 1:
Introduction to
LCM Model**

**Week 2: Creating
LeDs**

**Week 2:
Interactive
Videos**

**Week 3: Creating
LbDs and LxTs**

**Week 3:
Assessment in
Online Courses**

**Week 4: Creating
LxIs and
Orchestration**

**Week 4:
Research and
Practice in
Online Forums**

**FAQ: Creating
your own LCM**

**Live Interactive
Sessions**

**Behind the
Scenes in LCM**

Text Transcripts

2) After reading the article by Cathy Davidson about common myths around MOOCs, do you consider the following statement as a myth? "It takes about 150 hours of back-end preparation for every one hour of a MOOC." **1 point**

- A. Yes
 B. No

No, the answer is incorrect.
Score: 0

Feedback:

Feedback: *In the article, Cathy Davidson talks about how an earlier considered myth (It takes about 150 hours of back-end preparation for every one hour of a MOOC), is turning out to be true. As she mentions, storyboarding, the permissions, the questions, queries, are insanely labor intensive. It requires a great amount of team efforts to create comprehensible plans.*

Accepted Answers:

B. No

3) Cathy Davidson talks of a debate with few of her colleagues where she expressed the limitation of Coursera type MOOCs in teaching humanities or courses that are highly discursive. One of her colleagues, Prof. Al Filreis, had provided her with examples from his own MOOC on how discursive subjects can be offered online. What is the name of the popular course offered by Al Filreis from where he discussed the examples? **1 point**

- A. Brief Introduction to Psychology
 B. Modern Poetry
 C. History and Future of Higher Education
 D. Surprise Endings: Social Science and Literature

No, the answer is incorrect.
Score: 0

Feedback:

Feedback: *Prof. Al Filreis is the instructor of the popular Coursera MOOC on Modern Poetry. The course on the History and Future of Higher Education was the MOOC offered by Prof. Cathy Davidson herself. The course on Surprise Endings: Social Science and Literature is a for-credit Duke University course co-offered by Cathy Davidson and Prof. Dan Ariely to just 30 students. One of the group assignments in this course was for the students to create mock-MOOCs that their peers can participate in. Brief Introduction to Psychology is an NPTEL Online Course offered by Prof. Braj Bhushan from IIT Kanpur.*

Accepted Answers:

B. Modern Poetry

