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[NPTEL \(https://swayam.gov.in/explorer?ncCode=NPTEL\)](https://swayam.gov.in/explorer?ncCode=NPTEL) » [Designing Learner-Centric MOOCs \(course\)](#)
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Unit 4 - Week 1: Overview of MOOCs

Course outline

How does an NPTEL online course work?

Warm Up

General Instructions

Week 1: Overview of MOOCs

- Course Introduction (unit? unit=14&lesson=15)
- Instructions for LxTs and AQs (unit? unit=14&lesson=16)
- LxT 1.1: Evolution of MOOCs (unit? unit=14&lesson=17)
- Quiz : AQ based on LxT 1.1 (assessment? name=97)

AQ based on LxT 1.2

The due date for submitting this assignment has passed. **Due on 2020-02-12, 23:59 IST.** As per our records you have not submitted this assignment.

Instructions:

In Week 1, you are provided with 3 LxT resources (LxT 1.1, 1.2 and 1.3) and three AQs corresponding to each of these resources. You are most welcome to go through all these resources provided in Week 1; however, you need to do ONLY ONE OUT OF THE THREE QUIZZES (AQs) for grading purposes.

This AQ is based on **LxT 1.2** (https://onlinecourses.nptel.ac.in/noc20_ge12/unit?unit=14&lesson=18) Hence, please take this AQ in case you have accessed **LxT 1.2** (https://onlinecourses.nptel.ac.in/noc20_ge12/unit?unit=14&lesson=18) You will need to answer all questions to be able to submit the quiz.

You may attempt the quiz multiple times; however, the last quiz score, attempted before the deadline, will be considered for final grading.

1) Which of the following aggregator have we referred to share the statistics and trends of MOOCs after 2012? **1 point**

- A. Open-education Europa
- B. MOOC-List
- C. Class-central
- D. My Education Path

No, the answer is incorrect.
Score: 0

Feedback:

Feedback: While all of the given options are MOOC aggregators, the resources we shared were from Class-central. The Open Education Europa was a portal for educational resources to be shared among European Union. This portal was active from 2013-2018

LxT 1.2:
MOOCs
Statistics (unit?
unit=14&lesson=18)

Quiz : AQ
based on LxT
1.2
(assessment?
name=98)

LxT 1.3:
Common myths
about MOOCs
(unit?
unit=14&lesson=19)

Quiz : AQ based
on LxT 1.3
(assessment?
name=102)

**Week 1:
Introduction to
LCM Model**

**Week 2: Creating
LeDs**

**Week 2:
Interactive
Videos**

**Week 3: Creating
LbDs and LxTs**

**Week 3:
Assessment in
Online Courses**

**Week 4: Creating
LxIs and
Orchestration**

**Week 4:
Research and
Practice in
Online Forums**

**FAQ: Creating
your own LCM**

**Live Interactive
Sessions**

**Behind the
Scenes in LCM**

Text Transcripts

Accepted Answers:
C. *Class-central*

2) As per the review reports, which is the year that corresponds to “A Product at Every Price”? **1 point**

- A. 2017
 B. 2015
 C. 2014
 D. 2013

No, the answer is incorrect.
Score: 0

Feedback:

Feedback: *MOOCs first started out as completely free. However in search of sustainable business model year 2017 saw continuous shrinking of free courses and the emergence of MOOC at different price ranges.*

Accepted Answers:

A. 2017

3) There are several regional MOOC providers like XuetangX (China), Miríada X (Latin America), **1 point** SWAYAM-NPTEL (India), EduOpen (Italy) that have been attracting learners. As per the reports shared, when did regional providers pick up the pace like the more established MOOC providers.

- A. 2016
 B. 2015
 C. 2017
 D. 2014

No, the answer is incorrect.
Score: 0

Feedback:

Feedback: *While the year of MOOCs were 2012, the share of regional contributors significantly rose in 2016. Around 25% of new MOOC learners were attracted by the regional providers. The share of MOOC learners in 2014 and 2015 were very less. In 2017, the focus of the MOOCs by private providers were on monetization.*

Accepted Answers:

A. 2016

