Assignment 3

Due on 2020-02-18, 23:59 IST.

1. Match the following to differentiate between regular classroom and flipped classroom.
   - A) Regular Classroom
     - 0-18: 0-9
     - 10-18: 10-19
   - B) Flipped Classroom
     - 0-18: Flipped Classroom
     - 10-18: Regular Classroom
   - C) Higher level of Individual Instruction
     - 0-18: Individual Instruction
     - 10-18: Group Instruction
   - D) Single Teacher Instruction
     - 0-18: Single Teacher
     - 10-18: Multi-Teacher
   - E) Group Classroom
     - 0-18: Group Classroom
     - 10-18: Individual Classroom
   - F) Higher level of Student Engagement
     - 0-18: Student Engagement
     - 10-18: Teacher Engagement
   - G) Higher level of peer interaction
     - 0-18: Peer Interaction
     - 10-18: Individual Interaction
   - H) Individual Classroom
     - 0-18: Individual Classroom
     - 10-18: Group Classroom
   - I) Higher level of Student Interaction
     - 0-18: Student Interaction
     - 10-18: Teacher Interaction
   - J) Regular Classroom
     - 0-18: Regular Classroom
     - 10-18: Flipped Classroom

2. Which among the following books is valid for the lower levels of learning in the flipped classroom technique?
   - A) How to Make a Website
   - B) Flipped Classroom
   - C) Higher level of Individual Instruction
   - D) Group Classroom
   - E) Individual Classroom
   - F) Higher level of Student Engagement
   - G) Higher level of peer interaction
   - H) Individual Classroom
   - I) Higher level of Student Interaction
   - J) Regular Classroom

3. In a flipped classroom, activities in the class should be:
   - A) More interactive
   - B) Group work
   - C) Teacher centered
   - D) Individual centered
   - E) Peer interaction
   - F) Higher level of Student Engagement
   - G) Higher level of peer interaction
   - H) Individual Classroom
   - I) Higher level of Student Interaction
   - J) Regular Classroom

4. Which of the following are used by the flipped classroom strategy?
   - A) Online videos
   - B) Flipped Classroom
   - C) Higher level of Individual Instruction
   - D) Group Classroom
   - E) Individual Classroom
   - F) Higher level of Student Engagement
   - G) Higher level of peer interaction
   - H) Individual Classroom
   - I) Higher level of Student Interaction
   - J) Regular Classroom

5. Which of the following phrases are valid for the flipped classroom?
   - A) Teamwork in the classroom
   - B) Classroom interaction
   - C) Flipped Classroom
   - D) Group Classroom
   - E) Individual Classroom
   - F) Higher level of Student Engagement
   - G) Higher level of peer interaction
   - H) Individual Classroom
   - I) Higher level of Student Interaction
   - J) Regular Classroom

6. Among the following, choose the skills acquired by students during laboratory courses.
   - A) Observing
   - B) Critical thinking
   - C) Higher level of Individual Instruction
   - D) Group Classroom
   - E) Individual Classroom
   - F) Higher level of Student Engagement
   - G) Higher level of peer interaction
   - H) Individual Classroom
   - I) Higher level of Student Interaction
   - J) Regular Classroom

7. Which of the following options best describes a research assessment plan?
   - A) Assessment plan should be aligned with learning outcomes, should assess all key concepts along with well-designed tests for all summative assessment.
   - B) Assessment plan should be aligned with learning outcomes, appropriate teaching learning activities and should have mixed assessment tools along with subjective assessment.
   - C) Assessment plan should be aligned with learning outcomes, appropriate teaching learning activities and should have mixed assessment tools along with subjective assessment.
   - D) Assessment plan should be aligned with learning outcomes, appropriate teaching learning activities and should have mixed assessment tools along with subjective assessment.
   - E) Assessment plan should be aligned with learning outcomes, appropriate teaching learning activities and should have mixed assessment tools along with subjective assessment.
   - F) Assessment plan should be aligned with learning outcomes, appropriate teaching learning activities and should have mixed assessment tools along with subjective assessment.
   - G) Assessment plan should be aligned with learning outcomes, appropriate teaching learning activities and should have mixed assessment tools along with subjective assessment.
   - H) Assessment plan should be aligned with learning outcomes, appropriate teaching learning activities and should have mixed assessment tools along with subjective assessment.
   - I) Assessment plan should be aligned with learning outcomes, appropriate teaching learning activities and should have mixed assessment tools along with subjective assessment.
   - J) Assessment plan should be aligned with learning outcomes, appropriate teaching learning activities and should have mixed assessment tools along with subjective assessment.

8. Which of the following aspects is not relevant for formative assessment?
   - A) It should be diagnostic in nature
   - B) It should be given on regular basis
   - C) It should be given on regular basis
   - D) It should be given on regular basis
   - E) It should be given on regular basis
   - F) It should be given on regular basis
   - G) It should be given on regular basis
   - H) It should be given on regular basis
   - I) It should be given on regular basis
   - J) It should be given on regular basis

9. Identify the correct statement among the following:
   - A) Formative assessment provides good opportunity to test students on challenging questions and enhance their learning by providing strong feedback.
   - B) Student assessment provides good opportunity to test students on challenging questions and enhance their learning by providing strong feedback.
   - C) Summative assessment provides good opportunity to test students on less challenging questions and enhance their learning by scoring high marks.
   - D) Formative assessment provides good opportunity to test students on less challenging questions and enhance their learning by scoring high marks.
   - E) Summative assessment provides good opportunity to test students on less challenging questions and enhance their learning by scoring high marks.
   - F) Formative assessment provides good opportunity to test students on challenging questions and enhance their learning by providing strong feedback.
   - G) Summative assessment provides good opportunity to test students on challenging questions and enhance their learning by providing strong feedback.
   - H) Formative assessment provides good opportunity to test students on challenging questions and enhance their learning by providing strong feedback.
   - I) Summative assessment provides good opportunity to test students on challenging questions and enhance their learning by providing strong feedback.
   - J) Summative assessment provides good opportunity to test students on challenging questions and enhance their learning by providing strong feedback.

10. Identify the correct statement based on principle of constructive alignment:
    - A) Teaching learning activity needs to be aligned with learning outcomes but assessment Task 1 is developed to gauge how well the student has achieved the learning outcomes.
    - B) Teaching learning activity needs to be aligned with learning outcomes but assessment Task 1 is developed to gauge how well the teacher has designed the learning outcomes.
    - C) Teaching learning activity needs to be aligned with learning outcomes but assessment Task 1 is developed to gauge how well the student has engaged in class activities.
    - D) Teaching learning activity needs to be aligned with learning outcomes but assessment Task 1 is developed to gauge how well the student has engaged in class activities.
    - E) Teaching learning activity needs to be aligned with learning outcomes but assessment Task 1 is developed to gauge how well the teacher has designed the learning outcomes.
    - F) Teaching learning activity needs to be aligned with learning outcomes but assessment Task 1 is developed to gauge how well the teacher has designed the learning outcomes.
    - G) Teaching learning activity needs to be aligned with learning outcomes but assessment Task 1 is developed to gauge how well the student has engaged in class activities.
    - H) Teaching learning activity needs to be aligned with learning outcomes but assessment Task 1 is developed to gauge how well the student has engaged in class activities.
    - I) Teaching learning activity needs to be aligned with learning outcomes but assessment Task 1 is developed to gauge how well the teacher has designed the learning outcomes.
    - J) Teaching learning activity needs to be aligned with learning outcomes but assessment Task 1 is developed to gauge how well the teacher has designed the learning outcomes.