

Unit 10 - Week 8: Putting the Human Development Discourse in context and Course Summary

Course outline

How does an NPTEL online course work?

Week 0: Prerequisite

Week 1: Basic Concepts

Week 2: Contemporary controversies on Growth vs. Development

Week 3: Strategies of Economic Development and Growth: Part I

Week 4: Strategies of Economic Development and Growth : Part II

Week 5: Growth and Inequality

Week 6: Introduction to Human Development

Week 7: Measuring Human Development

Week 8: Putting the Human Development Discourse in context and Course Summary

● Lec 21: Multidimensional Poverty, MDGs and SDGs

● Lec 22: Gender 'mainstreaming' and Gender budgeting

● Lec 23: In Conclusion

○ Quiz : Assignment 8

○ Weekly feedback form for week 8

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Assignment 8

The due date for submitting this assignment has passed.
As per our records you have not submitted this assignment.

Due on 2020-03-25, 23:59 IST.

1) What are the two indicators of the dimension of Education in the calculation of Multi-Dimensional Poverty Index? 1 point

- School attainment and School attendance
- Academic performance and quality of education
- Literacy rate and academic performance
- Number of schools and number of teachers

No, the answer is incorrect.

Score: 0

Accepted Answers:

School attainment and School attendance

2) Which of the following will be considered while measuring standard of living for calculating Multi-dimensional poverty index? 1 point

- Having a home
- Having a car
- Having a refrigerator
- All of the above

No, the answer is incorrect.

Score: 0

Accepted Answers:

All of the above

3) Which of the following statements about key findings of Global MPI of 2017 is correct? 1 point

- Most multi-dimensionally poor people live in high-income countries
- South Asia has more multi-dimensionally poor people than sub-Saharan African Countries.
- Very few among the multi-dimensionally poor people experience extreme deprivations
- Children are not multidimensionally poor

No, the answer is incorrect.

Score: 0

Accepted Answers:

South Asia has more multi-dimensionally poor people than sub-Saharan African Countries.

4) Choose the most suitable definition of Gender Mainstreaming from the following options? 1 point

- It is a concept developed by feminist theorists to describe the situation when male social scientists carry out research with a male perspective and then assumes that the findings can be applied to women as well.
- It is a process that seeks to advance gender equality by revising mainstream policy arenas.
- It is a concept about the interconnected nature of social categorizations such as race, class, and gender as they apply to a given individual or group
- It is a tool of gender budgeting which measures women's contribution to the economy.

No, the answer is incorrect.

Score: 0

Accepted Answers:

It is a process that seeks to advance gender equality by revising mainstream policy arenas.

5) What is Gender Budgeting? 1 point

- Preparing a separate budget to address the problems faced by women in the society
- Preparing a gender-neutral or gender-blind budget
- Preparing or analysing expenditure or method of raising money from a gender perspective, identifying the implications for different genders.
- Measuring women's contribution to the economy through labour force participation alone

No, the answer is incorrect.

Score: 0

Accepted Answers:

Preparing or analysing expenditure or method of raising money from a gender perspective, identifying the implications for different genders.

6) Consider the following statements about "Women in Development" approach and select the correct option 1 point

- It identifies the problem as unequal relations of power that prevent equity and participation
- The goal is to achieve more efficient development and integration of women into development process
- It puts forward the solution of transforming unequal relations of power
- It is an approach that views men as having the problem

No, the answer is incorrect.

Score: 0

Accepted Answers:

The goal is to achieve more efficient development and integration of women into development process

7) Which of the following statements about Millennium Development Goals (MDGs) is correct? 1 point

- MDGs were pledged in 2000 and is to be achieved by 2050
- The first goal is to eradicate extreme poverty and hunger
- One of the goals was to completely eradicate HIV/AIDS by 2015
- Women empowerment and gender equality were not included in the MDGs

No, the answer is incorrect.

Score: 0

Accepted Answers:

The first goal is to eradicate extreme poverty and hunger

8) Choose the correct statement about Sustainable Development Goals (SDGs) from the following? 1 point

- They came into effect in 2016 and will continue to guide all UNDP policy and funding till 2030.
- They focus only on developing countries. Developed countries are not included
- There are only 8 goals and their sole aim to compensate for the failure of MDGs
- The first goal is to increase economic growth

No, the answer is incorrect.

Score: 0

Accepted Answers:

They came into effect in 2016 and will continue to guide all UNDP policy and funding till 2030.

9) Consider the following statements about "Gender and Development" and select the correct option 1 point

- It is an approach that views women as having the problem
- It identifies the problem as exclusion of women from the development process
- It puts forward the solution as integration of women into the development process
- Its goal is to achieve equitable, sustainable development with both women and men as decision makers.

No, the answer is incorrect.

Score: 0

Accepted Answers:

Its goal is to achieve equitable, sustainable development with both women and men as decision makers.

10) What are the two indicators of the dimension of Health in the calculation of Multi-dimensional Poverty Index? 1 point

- Life Expectancy and Morbidity
- Nutrition and Child Mortality
- Maternal Mortality and Disease burden
- Access to health services and reproductive health

No, the answer is incorrect.

Score: 0

Accepted Answers:

Nutrition and Child Mortality