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**NPTEL (<https://swayam.gov.in/explorer?ncCode=NPTEL>) » The Joy of Computing using Python (course)**

Announcements (announcements)

**About the Course ([https://swayam.gov.in/nd1\\_noc20\\_cs35/preview](https://swayam.gov.in/nd1_noc20_cs35/preview))** Ask a Question (forum)

Progress (student/home) Mentor (student/mentor)

# Programming Assignment - 1: Duplicate Elements

**Due on 2020-03-26, 23:59 IST**

Course outline

How does an NPTEL online course work?

Week 0

Week 1

Week 2

Week 3

week 4

Week 5

Week 6

Week 7

Week 8

- Tuples- Python Data Structure (unit? unit=142&lesson=143)
- Lottery Simulation -

Profit or Loss  
(unit?  
unit=142&lesson=144)

With a given list **L of integers**, write a program to print this list L after removing all duplicate values with original order preserved.

○ Lottery  
Simulation -  
Profit or Loss -  
Part 01 (unit?  
unit=142&lesson=145)

**Example:**

If the input list is

12 24 35 24 88 120 155 88 120 155

○ Lottery  
Simulation -  
Profit or Loss -  
Part 02 (unit?  
unit=142&lesson=146)

Then the output should be

12 24 35 88 120 155

○ Lottery  
Simulation -  
Profit or Loss -  
Part 03 (unit?  
unit=142&lesson=147)

**Explanation:**

Third, seventh and ninth element of the list **L** has been removed because it was already present.

**Input Format:**

In one line take the elements of the list **L** with each element separated by a space.

○ Lottery  
Simulation -  
Profit or Loss -  
Part 04 (unit?  
unit=142&lesson=148)

**Output Format:**

Print the elements of the modified list in one line with each element separated by a space.

○ Lottery  
Simulation -  
Profit or Loss -  
Part 05 (unit?  
unit=142&lesson=149)

**Example:**

**Input:**

12 24 35 24

○ Lottery  
Simulation -  
Profit or Loss -  
Part 06 (unit?  
unit=142&lesson=150)

**Output:**

12 24 35

○ Image  
Processing -  
Enhance your  
images (unit?  
unit=142&lesson=151)

**Sample Test Cases**

**Input**

**Output**

○ Image  
Processing -  
Enhance your  
images - Part  
01 (unit?  
unit=142&lesson=152)

Test  
Case  
1

```
4 3 3 2 2 0 7 6 6 3 9 8 3 0 1 9 0 4 8 7 0 7 5 8
9 4 4 7 6 4 7 2 6 9 1 0 5 9 2 3 3 2 6 8 8 2 2 3
0 3 5 3 1 3 1 1 8 5 2 7 9 0 3 0 4 5 7 4 8 0 7 0
0 1 4 0 8 7 1 7 0 1 6 5 5 7 1 3 8 3 0 9 9
```

4  
3  
2  
0  
7  
6  
9  
9  
8  
1  
5

○ Image  
Processing -  
Enhance your  
images - Part  
02 (unit?  
unit=142&lesson=153)

○ Image  
Processing -  
Enhance your

|   |             |  |  |
|---|-------------|--|--|
| images - Part 03 (unit? unit=142&lesson=154)  |             |  | 1<br>8<br>9<br>6<br>0<br>3<br>2<br>4<br>7<br>5 |
| <input type="radio"/> Anagrams (unit? unit=142&lesson=155)  | Test Case 2 | 1 8 9 6 0 3 2 1 0 6 2 0 4 1 0 3 7 1 6 5 3 9 9 5<br>5 0 9 9 1 1 3 8 2 3 4 7 5 2 1 1 5 0 4 3 9 3 0 3<br>9 4 9 8 2 2 2 2 2  | 6<br>0<br>3<br>2<br>4<br>7<br>5                |
| <input type="radio"/> Anagrams - Part 01 (unit? unit=142&lesson=156)  |             |  |  |
| <input type="radio"/> Anagrams - Part 02 (unit? unit=142&lesson=157)  |             |  |  |
| <input type="radio"/> Anagrams - Part 03 (unit? unit=142&lesson=158)  | Test Case 3 | 3 2 8 8 0 4 6 4 5 7 0 0 0 7 2 7 4 1 7 0 6 3 1 8<br>7 7 5 9 9 7 7 4 4 4 5 6 6 6 3 3 2 5 3 1 3 6 8 0<br>1 5 2 5 0 1 4 2 6 5 7 9 2 2 5 4 0 8 6 4 9 4 9 0<br>8 4 3 7 5 0 1 4 3 7 8 0 7 3 3 3 8 6 9 4 4 6 6 2<br>2 5 0 9 3 3 7 9 9 1 0 6 9 9 3 3 7 5 3 4 2 0 3 0<br>1 7 6 8 8 5 5 | 3<br>2<br>8<br>0<br>4<br>6<br>5<br>1<br>9      |
| <input type="radio"/> Facebook Sentiment Analysis (unit? unit=142&lesson=159)                               |             |  |  |
| <input type="radio"/> Facebook Sentiment Analysis - Part 01 (unit? unit=142&lesson=160)                     |             |  |  |
| <input type="radio"/> Facebook Sentiment Analysis - Part 02 (unit? unit=142&lesson=161)                     | Test Case 4 | 1 1 9 5 2 1 4 1 1 4 0 6 1 4 3 3 2 2 0  | 1<br>9<br>5<br>2<br>4<br>0<br>6<br>3           |
| <input type="radio"/> Facebook Sentiment Analysis - Part 03 (unit? unit=142&lesson=162)                     | Test Case 5 | 8 0 4 5 4 2 6 1 7 1 4 8 8 5 8 0 2 2 5 7  | 8<br>0<br>4<br>5<br>2<br>6<br>1<br>7           |
| <input checked="" type="radio"/> Facebook Sentiment Analysis - Part 04 (unit? unit=142&lesson=163)          |             |  |  |
| <input type="radio"/> Quiz : Assignment 8 (assessment? name=284)  |             |  |  |
| <input type="radio"/> Programming Assignment - 1: Duplicate Elements (/noc20_cs35/progassignment? name=307) | Test Case 6 | 1 1 9 5 2 1 4 1 1 4 0 6 1 4 3 3 2 2 0 7 6 6 3 9<br>8 3 0 1 9 0 4 8 7 0 7 5 8 9 4 4 7 6 4 7 2 6 9 1<br>0 5 9 2 3 3 2 6 8 8 2 2 3  | 2<br>4<br>0<br>6<br>3<br>7<br>8                |
| <input type="radio"/> Programming Assignment-2: Panagrams   |             |  |  |

The due date for submitting this assignment has passed.

(/noc20\_cs35/progassignment?name=308) Assignment? our records you have not submitted this assignment.

Sample solutions (Provided by instructor)

```

1 def removeDuplicate( li ):
2     newli=[]
3     seen = set()
4     for item in li:
5         if item not in seen:
6             seen.add( item )
7             newli.append(item)
8
9     return newli
10
11 li=[]
12 li= list(map(int, input ().split ()))
13 x = removeDuplicate(li)
14
15 for i in x:
16     print(i,end=" ")

```

Programming  
Assignment-3:  
Vowels

(/noc20\_cs35/progassignment?name=309)

Week 8  
Feedback

(unit?  
unit=142&lesson=310)

**Week 9**

**Week 10**

**Week 11**

**Week 12**

**Text Transcripts**

**Download  
Videos**

**Books**