Assignment 1

The due date for submitting this assignment has passed. Due on 2020-02-12, 23:59 IST. As per our records you have not submitted this assignment.

1) Recall the programming using scratch. Which of the following set of instructions will not end up getting the sprite (the cat) back at the initial state (both in terms of movement and the angle)?

- move 200 steps
- move -200 steps
- move 200 steps
- turn 180 degrees
- move 200 steps
- turn 180 degrees
- move 200 steps
- turn 90 degrees
- move 200 steps
- turn 90 degrees
How to go about programming? (unit=1&lesson=8)

Why to learn programming? (unit=1&lesson=9)

What is programming? (unit=1&lesson=10)

How to give instructions? (unit=1&lesson=11)

Introduction to Scratch (unit=1&lesson=12)

Introduction to Loops (unit=1&lesson=13)

More about Loops (unit=1&lesson=14)

Solution to Looping Problem (unit=1&lesson=15)

Scratch : Animation 1 (unit=1&lesson=16)

Scratch : Animation 2 (unit=1&lesson=17)

Scratch : Animation 3 (unit=1&lesson=18)

More on Scratch (unit=1&lesson=19)

Quiz : Assignment 1 (assessment?name=255)

Week 1 Feedback (unit=1&lesson=260)
4) When we double click the following instructions, the sprite (cat)

- keeps moving forward
- moves forward in steps of 10
- moves backward 10 steps and then come back to its original position
- moves forward 10 steps and then come back to its original position

No, the answer is incorrect.
Score: 0
Accepted Answers:
- moves forward 10 steps and then come back to its original position

5) Assuming our sprite to be an aeroplane now, the following instructions represent an aeroplane

- moving forward
- falling
- moving backward
- making circular motions

No, the answer is incorrect.
Score: 0
Accepted Answers:
- making circular motions

6) Consider 2 blocks of instructions shown below for an aeroplane sprite. Choose the correct option from the following

- First block represents landing while the second represents takeoff
4) Which of the following represents the code block for a jumping baseball which initially jumps to a height of 200 and then in every subsequent iteration reaches 3/4th of the height in the previous iteration till it comes to rest.

- First block represents takeoff while the second represents landing
- Both the blocks represent takeoff
- Both the blocks represent landing

No, the answer is incorrect.
Score: 0
Accepted Answers:
First block represents takeoff while the second represents landing

7) Which of the following represents the code block for a jumping baseball which initially jumps to a height of 200 and then in every subsequent iteration reaches 3/4th of the height in the previous iteration till it comes to rest.
8) Imagine a ghost sprite. What does the following block of instructions represent?

- Ghost going vertically up and then down
- Ghost going backward and then forward
- Ghost going up, flying forward for some steps and then coming down
- None of the above

No, the answer is incorrect.
Score: 0
Accepted Answers:
9) Which of the following is true?

- We can not implement an infinite loop using scratch
- We can not create a random integer using scratch
- Scratch does not have an explicit square root function
- Scratch does not have an explicit power function

No, the answer is incorrect.
Score: 0
Accepted Answers:

Scratch does not have an explicit power function

10) What does the following code compute

- multiplication of x and y
- x to the power y
- factorial of x
- None of the above

No, the answer is incorrect.
Score: 0
Accepted Answers:

multiplication of x and y