Assignment 3

Due by 2019-08-21, 1:15 PM

Week 4

Unit 5 - Week 3

Course: 8051048

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1. Write a 300-word essay explaining the role of technology in society. Discuss both the positive and negative impacts of technology on society. You may use examples from your own life or from the news to support your arguments.

2. Prepare a presentation on the history of the Internet. Discuss the key milestones and how the Internet has evolved over time. Include at least five key points in your presentation.

3. Research and write a 500-word report on the ethical implications of artificial intelligence. Discuss the potential benefits and drawbacks of AI, and consider the ethical considerations involved in its development and use.

4. Create a Venn diagram comparing the features of two different social media platforms. Include at least five features in your comparison.

5. Write a 250-word summary of a recent technology-related article you have read. Discuss the main points of the article and how it relates to the broader context of technology and society.

6. Develop a proposal for an innovative technological solution to a problem in your community. Explain the problem, your proposed solution, and the potential benefits of implementing your idea.

7. Create a timeline illustrating the timeline of significant technological events. Include at least ten significant events and discuss their impact on society.

8. Write a dialogue between two characters discussing the impact of technology on relationships. Consider different perspectives and discuss the potential consequences of increased reliance on technology in personal interactions.

9. Research and write a 300-word report on the role of technology in education. Discuss the benefits and challenges of incorporating technology into the learning environment, and consider the implications for future educational practices.

10. Prepare a poster that visually represents the concept of innovation. Use graphics and text to explain the importance of innovation in driving technological progress.

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